TECHNOLOGY USE PLAN

NORTH SCOTT COMMUNITY SCHOOLS

May 1999

Dr. Pascal V. DeLuca, Superintendent

Developed by the North Scott
Educational Technology Committee

Plan, Budget need approval
Vision - set calendar for
at next mtg.

I. Identifying the Intended Results of Learning and Technology

A. Common Direction

The Mission of the North Scott Community School District, a unique blend of rural and metropolitan opportunities, is to produce graduates with the capacity to be successful in a changing world, by incorporating abundant resources and offering a broad-based curriculum in a respectful, safe environment.

Listed below are the 280.12/280.18 Annual Student Achievement Goals established by the North Scott Community Schools.

1. All students will demonstrate one year of growth in the ITBS/ITED math content area test.
2. All students will demonstrate one year of growth in the ITBS/ITED reading content area test.
3. All students will meet the district technology standards by grade level benchmarks as defined by the district determined criteria.

B. Purpose

The North Scott School District believes that technology is an essential tool in the process of delivering the educational content required by the communities served. Adoption of the technology use plan will impact in significant ways the district's belief system, resource system, learning environment and the student experience.

The global classroom is already a reality in some schools. In this environment, students of all ages are able to readily communicate with persons from all over the globe. Students and teachers have the power to access and share data, text, pictures and sound with others from many differing cultures. Learning is increasingly occurring anyplace, anytime, anywhere, by anyone.

To achieve significant progress toward tomorrow's schools, a systemic approach must be used to integrate and simultaneously address three concepts: active learning, schools as learning communities and integrated technology.

If technology is to have a substantial and lasting impact, it must be used in ways that reflect an important new understanding of learning. This new view has been developed by educators and cognitive psychologists during the past two decades. It explains learning as the active construction of meaning and understanding by the learner rather than a passive assimilation of information. It emphasizes the importance of intrinsic curiosity, social interaction and the pursuit of complex projects and genuine problems in the learning environment.

In addition to new concepts of learning, new models of school organization have evolved in recent years. These seek to establish schools as learning communities. This model stresses the importance of

interaction among students, teachers, parents, and the community as they work dynamically together for the benefit of the entire community. New patterns of organizing people, more flexible space, and longer blocks of time will enable us to use technology to its fullest potential for student learning.

Information technology is an essential element in putting these new models of schools and learning into practice. It must be transparent to the user and integrated as a tool into a wide range of learning activities. It must be in the classroom where students and teachers have immediate access when it is needed.

New electronic devices will transform our learning and teaching practices far beyond those that have been commonplace for centuries. With them, schools will provide learning experiences that are active and stress teamwork, involve complex thinking skills, focus on solving real world problems, increase interaction with people from other parts of the world, and approach learning in an interdisciplinary manner. (Sibley and Kimball, p. 53-54)

There are a number of planning concepts that should be addressed as decisions are made regarding future technology. McKenzie identifies the following as key technology planning concepts:

1. Connectivity - to maximize connections between individual students and other people throughout the world.
2. Community - to strengthen collaborative problem solving rather than promoting isolation.
3. Coherence - the development of programs which support each other and connect curriculum areas.
4. Balance - distribute technology resources so no field or department is allowed to dominate.
5. Integration - technology supports the district mission seeking connections across all disciplines.
6. Expressiveness - emphasize technologies which extend and enhance the expressiveness and creativity of students.
7. Access - create systems which maximize student, staff and community access twenty-four hours each day, if possible.
8. Equity - an opportunity should be made to ensure all students receive their fair share of the resources.
9. Flexibility - with the rapid change of technology flexibility should be built into any planning and installation.
10. Value - avoid purchasing and/or using costly technologies when a more efficient, less expensive alternative is available. In addition scheduling should maximize technology utilization.

We intend to structure our planning process to incorporate these key concepts into our technology use plan.

C. Organizational Structure of Planning Groups

District and Community Support
School Board
North Scott Board of Directors

District Administration
Dr. Pascal V. DeLuca, Superintendent
Joe Hintze, Director of Business Affairs
Dean Bassett, Director of Operations
Nick Hobbs, Senior High Principal
David Griffin, Junior High Principal
Dennis Albertson, Elementary Principal
Barry Lahann, Elementary Principal
John Langenhan, Elementary Principal
Jim Pfaff, Elementary Principal
Joe Ragona, Elementary Principal

District Coordinators
Robert Rhinehart, District Technology Teacher
Cindy VanDeWalle, District Curriculum Facilitator
Janet Merrick, Computer Technician
Marcia Hartman, High School Technology Manager

Community
Superintendent's Advisory Committee
Superintendent's Communication Committee

District Technology Committee Membership

The purpose of the district committee is to provide district-wide goals, budget guidance, and staff development leadership. This committee is made up of representatives of each building. In addition to this committee other subcommittees of this district educational technology committee may be formed for topics such as technology plan steering, networking, district-wide software purchases, etc.

Members of the district committee include:

David Griffin, Junior High Principal, Co-Chairperson, Parent
Jim Pfaff, Elementary Principal, Co-Chairperson, Parent
Robert Rhinehart, District Technology Teacher, Co-Chairperson
Mia Beesley
Ron Brown, Senior High Teacher
Bill Carlson, Elementary Teacher
Quentin Coffman, Senior High Media Specialist, Parent
Julie Derouin, Elementary Media Specialist
Christi Fulwider, Elementary Media Specialist
Marcia Hartman, High School Technology Manager

District Technology Committee (Continued)
Nick Hobbs, High School Principal
Joyce Holland, Elementary Media Specialist
Vernita Jefford, Elementary Teacher
Jerry Lensing, Elementary Teacher
Paula Loftsgard, Junior High Media Specialist, Parent
Erin Manwaring, Junior High Teacher
Janet Merrick, Computer Technician
Lyman Miller, Elementary Teacher, Parent
Aaron Schmidt, Elementary Teacher
Dale Tuftee, Elementary Teacher
Cindy VanDeWalle, District Curriculum Facilitator
Jane Varcho, Elementary Media Specialist, Parent

Building Level Educational Technology Committees

Each attendance center has a building level educational technology committee. These building committees provide site-based decisions on building technology issues. Listed below are the building committees for each site.

Neil Armstrong Elementary:
Dennis Albertson, Principal
Lyman Miller, Teacher
Jane Varcho, Media Specialist

John Glenn Elementary:
Bill Carlson, Teacher
Christi Fulwider, Media Specialist
Joe Ragona, Principal

Virgil Grissom Elementary:
Chris Baldwin, Teacher
Sandy Cahoy, Teacher
Julie Derouin, Media Specialist
Jim Pfaff, Principal
Kathy Stevens, Teacher
Dale Tuftee, Teacher

Alan Shepard Elementary:
Mia Beesley, Media Specialist
Vernita Jefford, Teacher
Barry Lahann, Principal
Aaron Schmidt, Teacher

Edward White Elementary:
Joyce Holland, Media Specialist
John Langenhan, Principal
Jerry Lensing, Teacher

North Scott Junior High:
Mary Blong, Teacher
Gary Fears, Teacher
David Griffin, Principal
Bruce Hoover, Teacher
Melva Lewis, Teacher
Paula Loftsgard, Media Specialist
Erin Manwaring, Teacher
Pat Schrad, Teacher
Deb Ulrich, Teacher
Tim Wood, Guidance Counselor

North Scott Senior High:
Paul Beatty, Teacher
Ron Brown, Teacher
Quentin Coffman, Media Specialist
Lisa Downs, Teacher
Carmene Granger, Teacher
Marcia Hartman, Teacher
Carrie Lane, Teacher
Brad Merrick, Teacher
Jeff Newmeister, Teacher
Bernie Peeters, Teacher
Harvey Perrine, Teacher
Nancy Shileny, Teacher

II. Implementation Priorities and Strategies

A. Implementation Tasks, Strategies and Responsibilities

Goal: To focus the role of the technology committee to support curriculum development, support classroom instruction and provide district inservice.

Task 1. To provide a means to have a current technology vision in place. (See Appendix A: "A Vision for Educational Technology Use With the Students of the North Scott Community Schools 1998-2003")

Strategy: The Educational Technology Committee will annually review the vision and prepare a report to the Curriculum Cabinet.
Responsibility: Ed Tech Committee
Timeline: April, annually

Task 2. To assist with the infusion of the appropriate technology into all curricular areas in a manner that supports the curriculum.

Strategy A: To have Educational Technology Committee members serve on each district curriculum committee.
Responsibility: Ed Tech Committee
Timeline: Fall 1997, ongoing

Strategy B: Encourage the incorporation of electronic learning opportunities beyond the confines of the school into the classroom curriculum.
Responsibility: Ed Tech Committee, Staff Development Committee, Curriculum Committees, Administration
Timeline: Spring 1997, ongoing

Task 3. To provide computer technology necessary to support and deliver the curriculum.

Strategy A: Provide labs/mini-labs at every site.
Responsibility: Building Educational Technology Committees
Timeline: Present, ongoing to 2000

Strategy B: Continue to provide each staff member with the appropriate professional computing tools.
Responsibility: Ed Tech Committee and Administration
Timeline: Present, ongoing to 2000

Strategy C: Develop district-wide computer standards that define the quality of computer technology used.
Responsibility: District Ed Tech Committee
Timeline: Spring 2000

Task 4. To provide technical support and maintenance to school personnel.

Strategy: Develop and implement a plan to provide on-site, timely computer technical support.
Responsibility: Ed Tech Committee
Timeline: Fall 1999-Fall 2000

Task 5. To provide Internet access and telecommunications capability for all students and staff.

Strategy: Monitor and upgrade our LAN, WAN, and ICN networks.
Responsibility: Technology Coordinator, District Ed Tech Committee, Administration
Timeline: Ongoing

re-configuring how network is tied together

B. Student Learning and Improvement

Technology will be used to improve student achievement and to prepare students for the 21st century by implementing the following:

1. Technology tools will be put into the hands of students with appropriate training.

2. The district will provide for an equitable distribution of quality hardware and software so that all students have equal opportunity for access, use and training.

3. The educational environment will include access to learning opportunities beyond the school through the use of telecommunications.

4. Students will have access to the resources, materials and tools that best fit their needs and learning styles.

5. Students will be provided learning environments in which children are able to be successful both as individuals and as members of a group. (Sibley and Kimball, p. 50)

6. As we break down walls to information resources, students need to learn new basics such as accessing, processing, managing, and communicating information. (Gerry Smith, p. 10)

7. Students will learn skills to make sense of large amounts of information through synthesis, analysis and evaluation of material so that it may be communicated precisely and clearly to the intended audience. (Gerry Smith, p. 10)

C. Teacher Training and Professional Development

It is a goal of the North Scott Schools to ensure that the administrative and instructional personnel are well trained and knowledgeable in the use of technology. The task that challenges us to reach this goal is to put technology tools in the hands of teachers and administrators with appropriate training. Several steps will be taken to accomplish this goal. The District Educational Technology Committee will work collaboratively with the District Staff Development Committee to include technology in the yearly staff development plan and the three year staff development plan included in the School Improvement Plan. In addition, this committee will work cooperatively with building technology committees in the development of site-specific technology inservice. This will provide professional development for individual building needs as they are determined by each building's staff. The district computer coordinator will also survey the staff to determine the staff development needs.

To provide financial support for staff development the yearly technology budget, building site plans and the district general budget allocate funds for staff development. In addition, monies are budgeted for speakers, conferences, etc.

All of the above steps should enable the district to plan, develop, and implement a teacher training and professional development program that is responsive to the needs of the district.

As this technology plan develops and is implemented, staff and students will find themselves passing through various stages of mastery. Listed below are the stages of mastery of technology as defined by Jamie McKenzie.

1. Survival Stage

   Struggle against technology
   Assailed by problems
   Status quo in classroom
   Cannot anticipate problem
   Teacher-directed
   Unrealistic expectations
   Management problems
   Chaos

2. Mastery Stage

   Developing coping strategies
   Increased tolerance
   New forms of interactions
   Increased technical competence
   Increased experience and confidence with new classroom structure
   More engagement

3. Impact Stage

   New working relationships and structure
   Learner centered
   Teachers as facilitators of learning
   Less threatened by technology
   Technology enhanced curriculum coverage

4. Innovation Stage

   Restructuring of curriculum and learning activities
   Creation of new learning environments

As our Vision is realized over a number of years, our expectation is that the majority of staff and students will reach the innovation stage.

Teachers must be provided with adequate time to become professionally competent with computers as educational tools. The best

usage of computers with students can only be realized with computer competent educators. All teachers should be provided with opportunities to learn to use word processing, information retrieval via the Internet and to communicate electronically on a local and global scope. Once teachers become comfortable with these tools they can begin to design activities for their students to utilize computer assisted instruction as part of their normal lesson development. In order to accomplish this recommendation, an on-going staff development program will be implemented through the following steps: a) creation of a cadre of trainers, b) the use of large and small group presentations emphasizing technology awareness, c) hands-on training and exploration sessions d) curriculum infusion strategies training e) support groups f) new teacher inservice and training.

It is important that as teachers become familiar with a variety of computer applications they must also be trained in the evaluation of software and materials accessed through the vast network of the Internet. Information and programs need to be evaluated in terms of their curricular application and the appropriateness for the level of students.

D. Student and Family Involvement and Support

The following are strategies to seek the involvement of students and families in technology planning and implementation.

Strategy A: Increase student involvement in building level technology committees.
Responsibility: Building Ed Tech Committees, Administration
Timeline: Spring 2000

Strategy B: Survey district families to determine the technology they have available for their use and to measure their use of technology.
Responsibility: District Ed Tech Committee
Timeline: Spring 2000

E. Business and Community Involvement and Support

Listed below are strategies we will use to seek out business and community involvement in technology planning and implementation to develop ownership in the change efforts.

Strategy A: Provide representation from the District Ed Tech Committee on such community related committees as School-to-Work, etc.
Responsibility: District Ed Tech Committee
Timeline: Accomplished

Strategy B: Continue to seek funding to support technology from sources such as Riverboat Grants.
Responsibility: District Personnel
Timeline: Accomplished and ongoing

F. Involvement of Other Educational Resources

The following strategies have been identified to involve the AEA, community colleges, and other colleges, universities and related resources in technology planning, implementation and evaluation.

Strategy A: Continue involvement in AEA 9 Regional Technology Committee.
Responsibility: District Technology Coordinator
Timeline: Ongoing

Strategy B: Participate in AEA sponsored workshops on technology planning, implementation, etc.
Responsibility: All staff and administration
Timeline: Ongoing

Strategy C: Continue to explore the technology implications (software applications, etc.) of community colleges and high school curriculum articulation agreements.
Responsibility: District Ed Tech Coordinator, Teaching Staff
Timeline: Ongoing

G. Iowa Technology Initiatives

Plans are being developed to expand the usage of the North Scott ICN room which is located at the High School. The room was opened for use in December of 1996. Inservices have been provided to staff on its use and to provide them with an awareness of its availability.

North Scott also plans to continue to develop our Technology Use Plan to received the funding available through the Iowa Technology Initiative.

III. Evaluation/Assessment Cycle

A. Student Assessment

Students will have the ability to:

1. Use input/output devices (e.g., keyboard, mouse, scanner, voice recognition, engine analyzer).
2. Input new data into a database (e.g., word processing, spreadsheets).
3. Interpret data output for the purpose of making decisions, recommendations and planning.
4. Communicate ideas, thoughts and feelings in a variety of forms (e.g., word processing, desktop publishing, data base, etc.).

5. Utilize telecommunications for the purpose of e-mail, information management, conferencing, distance learning and on-line/off-line searches in a single user or networked environment.
6. Adjust and customize for personal use (creating directories, loading software, backup hard drive, connect peripherals as well as general maintenance of hardware).
7. Design, model and develop prototypes that represent solutions and products.
8. Use technology for production, repair or maintenance functions.
9. Use information technology in a responsible manner. (Sibley and Kimball, p. 54)
10. All students will meet the district technology standards by grade level benchmarks as defined by the district determined criteria.

Technology standards and benchmarks will be established by the District Educational Technology Committee. Assessments will be identified or written to evaluate student performance. The District Educational Technology Committee will develop standards, benchmarks, and assessments during the 1999-2001 school years.

B. Plan Evaluation

The following steps will be used to determine if the Technology Use Plan is working for our district.

1. Analyze timelines to check for timely completion of tasks as outlined in the plan.
2. Evaluation of the completion of tasks as outlined in the plan with a prescribed completion percentage.
3. Building Education Technology Committees will analyze expenditures to determine if the budget expenditures match the building vision/goals/plan.
4. The District Educational Technology Committee will analyze budget expenditures to determine if the district's vision is met.

C. Reports and Audiences

Reports of the district's Technology Use Plan will be made to the following audiences:

North Scott Board of Directors
North Scott Curriculum Cabinet
Superintendent's Advisory Committee (280.12/280.18)
Building Technology Committees
Community Groups

Reports of the district's 280.12/280.18 results are reported to the following audiences:

North Scott Board of Directors
North Scott Curriculum Cabinet
Superintendent's Advisory Committee (280.12/280.18)
Curriculum Committees
PTAs or other parent audiences.

In addition to oral presentations of the report technological presentations such as *Power Point* may be used.

IV. Other District Technology Issues

A. Gifts/Disposals

See Appendix B for the school district board policies for gifts and the disposal of old equipment.

B. Internet Acceptable Use Policy

See Appendix C for the school district board policy for Internet acceptable use.

C. Software Agreements

At the district level a decision has been made to have a license agreement for a common integrated software program (Microsoft Works), an e-mail program (Eudora and QuickMail), an Internet browser (Netscape), presentation software (Mpower) and a paint/draw program (Color It!) available for all staff, teachers, and administrators K-12.

A building technology committee structure (described earlier) allows individual buildings to choose software for identified building needs.

D. Maintenance

The district employs a computer technician to provide technical support, updating of software and maintenance duties for district staff. See Appendix D for the computer teacher and technician job descriptions.

A flow chart for maintenance and repairs has been developed.

Building Media Specialist
Building Ed Tech Committee Member

↓

District Computer Technician
District Computer Teacher

↓

Send out of district
AEA #9

Our educational technology budget provides for the on-going replacement of equipment. Building sites are able to individually determine how the new equipment will be integrated into the existing technology structure.

E. Model Classroom

The model classroom with minimum configuration should include:

- WAN/LAN Internet access
- Sufficient electrical outlets (1-2 on every wall)
- Television monitor
- Telephone access
- 1 computer per 5 students in each classroom
- Software to allow for desktop publishing, research, communication
- Access to video projector

The technology committee will develop a plan to establish a "model classroom" in the additions being added to each elementary building.

F. Educational Research

Before any major district monetary decisions are made, research will be conducted to determine the most effective practices (ex. labs vs. classroom computers)

G. Hardware Standards

Listed below are the minimum configuration requirements for new purchases.

Mac Teacher Desktop/Word Processing
25 MHz----608030 chip
20 meg ram
80 meg HD
Ethernet

Mac Multi-Media
200 MHz 603E chip
32 meg RAM
1.0 gig HD
12 X CD ROM Drive
15" Monitor
16 bit stereo
System 7.6.1
Ethernet

PC Word Processing
16 color video
8 meg
80486
33 MHz
Ethernet

PC Multi-Media
256 color video
Pentium Processor
80586
166 MHz
Sound Card
Ethernet

Office
PowerMac with 32 meg or
300 MHz/Pentium II IBM compatible with 32 meg
CD ROM Capability

For purchasing standards for 1999-2000 these are our minimum standards.

Macintosh
333 MHz G3 chip
32 Meg of RAM
3 GIG HD
CD ROM
Ethernet

PC
350 MHz Pentium III or K6-chip
32 Meg of RAM
3 GIG HD
CD ROM
Ethernet

H. Equipment

See Appendix E for technology inventory list.

V. Plan Revision

It has been an annual procedure for the district to review the technology plan and make revisions as needed due to district needs, staff development, and student learning goals.

References:

Sibley, Peter and Marshall, Chip. "The Technology Use Plan Primer". 1997.
Smith, Gerry. "Vision to Reality". Revised, January 1997.

LIST OF APPENDICES

Appendix A: A Vision for Educational Technology Use with the Students of the North Scott Community Schools 1999-2004

Appendix B: Gifts/Disposal of Old Equipment Board Policies

Appendix C: Internet Acceptable Use Policy

Appendix D: District Technology Job Descriptions

Appendix E: District Technology Inventory List

APPENDIX A:

A Vision for Educational Technology Use With the Students of the North Scott Community Schools

1999 - 2004

NORTH SCOTT COMMUNITY SCHOOL DISTRICT

A VISION FOR EDUCATIONAL TECHNOLOGY USE WITH THE STUDENTS OF THE NORTH SCOTT COMMUNITY SCHOOLS (1999-2004)

MAY 1999

EDUCATIONAL TECHNOLOGY COMMITTEE

Dave Griffin, Junior High Principal, Co-Chairperson
Jim Pfaff, Elementary Principal, Co-Chairperson
Robert Rhinehart, Computer/Technology Teacher, Co-Chairperson
Mia Beesley, Media Specialist/TAG, Shepard
Ron Brown, Teacher, Senior High School
Bill Carlson, Teacher, Glenn
Quentin Coffman, Media Specialist, Senior High School
Julie Derouin, Media Specialist/TAG, Grissom
Christi Fulwider, Media Specialist/TAG, Glenn
Marcia Hartman, Secondary Computer Technical & Instrucitonal Coordinator
Joyce Holland, Media Specialist/TAG, White
Vernita Jefford, Teacher, Shepard
Jerry Lensing, Teacher, White
Paula Loftsgard, Media Specialist, Junior High School
Erin Manwaring, Teacher, Junior High School
Lyman Miller, Teacher, Armstrong
Aaron Schmidt, Teacher, Shepard
Dale Tuftee, Teacher, Grissom
Cindy VanDeWalle, Curriculum Facilitator
Jane Varcho, Media Specialist/TAG, Armstrong

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SECTION I: DISTRICT TECHNOLOGY CURRENT STATUS

Each district building has a local area network and within each building all classrooms are connected to the network. Each building is connected together forming a wide area network (WAN). The Scott County Technology Collaborative extends the network to all schools in Scott County with the AEA as the backbone. Through this structure all classrooms in the North Scott district are directly connected to the Internet and AEA services. We now have the ability to communicate district wide, county-wide and world-wide.

We have provided each staff member with access to a computer and accompanying software. Computers continue to be used for a variety of purposes including supporting the curriculum, word processing, desktop publishing, keyboarding, e-mail and research. While much of the older technology (Apple II computers) is still being used, its functionality in achieving our educational goals is becoming less and less effective. An inservice program has been provided on three levels for staff development.

We also have an ICN room in place and equipped at the High School. The room became operational in the winter of 1996. This provides interactive video and sound. This will eventually provide a connection to every school in the state.

Channel 1, a commercial daily news program, is used in both the junior and senior high schools. The district has one video projector for district use. A district home page has been established with links to individual building home pages. During the 1997-98 school year *Mac School* was piloted at the junior high school and Virgil Grissom Elementary. The district is currently in the process of implement AAL, a student management system in all buildings. This new program caused the district to update the telephone lines and frame relays reconfiguring our local and wide area network. The district is participating in AAL through a Mississippi Bend Area Education Agency 9 consortium.

Grant monies for a variety of technology projects have been received over the past five years. A large grant was received in 1997-98 allowing labs to be established in each building.

Federal funds were applied for through the E-Rate program. The district has received $20,000 through this application. This fund will be part of the technology monies.

SECTION II: STAFFING

Technology can result in productivity gains by increasing individualization, improving instructional methodologies, expediting record-keeping, and other classroom management functions. Initially, however, learning how to use technology puts an additional burden on an already fully extended staff. It takes time, training, access and lots of support and encouragement to become competent and knowledgeable about the use of technology. For students to be competitive in the market place and better use existing and future technologies, the leadership in technology services in the North Scott Community Schools needs to be augmented by professionals with expertise in technology. The lists that follow include an outline of the current status of technical personnel at each school and the technical personnel goals after a five-year period. An elaboration of selected positions follows the lists in order to provide explanation.

ELEMENTARY SCHOOLS

CURRENT STATUS

Elementary and Junior High Principals as Co-Coordinators for the district.
Full-time computer/technology teacher for the district
Labs supervised by a variety of personnel (library aides, media specialists, classroom teachers, and parent volunteers)
Full-time computer/technology technician for the district

LONG TERM (2002-04)

Full-time computer/technology aide for each building (see #2 page 5)
Full-time media specialist (See #1 page 5)

JUNIOR HIGH SCHOOL

CURRENT STATUS

Elementary and Junior High Principals as Co-Coordinators for the district.
Full-time computer/technology teacher for the district
Two labs supervised by a variety of personnel (library aides, media specialists, classroom teachers, and parent volunteers)
Full-time computer/technology technician for the district

LONG TERM (2002-04)

Full-time computer/technology aide for each building (see #2 page 5)
Two full-time media specialists (See #1 page 5)

SENIOR HIGH SCHOOL

CURRENT STATUS

Elementary and Junior High Principals as Co-Coordinators for the district.
Full-time computer/technology teacher for the district
Associate High School Principal as Digital System Manager
Four labs supervised by classroom teachers, and monitored visually by the media specialist and library aide
Media specialist serves as System Manager for Apple and IBM equipment
Full-time computer/technology technician for the district

LONG TERM (2002-04)

Two full-time computer/technology aides for each building (see #2 page 5)
Two full-time media specialists (See #1 page 5)

(1) The explosion of knowledge, information services, and resources, not to mention the complexities surrounding the retrieval of information, have made the media positions exceedingly important in our schools. Computers, by their nature, have also become a responsibility of media personnel. An expansion of the media position at each school with the specific assignment of a media technology specialist is needed.

(2) One of the great advantages of computer related instruction is the individual prescriptions that can be made by a teacher. The individualization can be the result of varying degrees of learning, varying rates of learning, make-up work due to absences, enrichment and remedial assignments and others. There are many times when it is advantageous for some students in a class to leave the teacher to work on a computer program. The teacher needs to be able to send students to a computer aide with a prescription much like a medical doctor sends a patient to the pharmacist. The aide is responsible to supervise the lab and assist the student in fulfilling the teacher's prescription as the pharmacist fills the medical doctor's prescription. This position will provide technical support for the building.

Staffing Budget

Long Term (2002-04)	8 Computer/Technology Aides @ $19,200 each	$153,600
	3 FTE Media Specialists @ $37,700	$113,100
	Staffing Budget Total	**$266,700**

SECTION III: EQUIPMENT

A. Current Status

In 1999 each school has a lab of at least 17 Macintosh computers. Some schools continue to also use Apple computers. These computers, purchased in the 1980s, are being phased out instead of being repaired. This action is a result of the expense of repair and the lack of available software and parts for these machines.

Each building has IBM compatible computers for the library circulation systems. In addition to the automated circulation system each building has an automated card catalog available to students at a work station. The high school business department has two keyboarding/word processing labs of 38 IBM compatibles. The high school Industrial Technology department has 20 IBM compatibles for drafting and techtronics. The math department has a programming lab of 20 IBM compatible computers. The junior high Industrial Technology lab has 13 IBM compatible computers.

The seven buildings have 540 Macintosh computers, nine MAC servers, and a web server. Central Office has 7 Macintoshes, five IBM compatibles and one server. The transportation department has one Macintosh and two IBM compatibles. The print shop has two Macintoshes. Maintenance has two IBM compatibles and one Macintosh. 195 of the Macintosh computers have CD ROMs as part of their system. Since 1988 - 1997 we have been replacing Apple II computers with Macintosh computers. Within the district there are 40 dot matrix printers, 42 Laser printers and 60 Inkjet printers in use. In 1996-97 the junior high and high school each added a seven bay CD Rom tower and software. There are also three video projectors at the high school, one at Alan Shepard, one at Neil Armstrong, and one in the district technology office.

B. Equipment and Other Miscellaneous Needs

District-wide

Replacement of 100 Apple II computers	100 x $1,700	$170,000
400 copies of *Microsoft Works*	400 x $41	16,400
District curriculum software		100,000
Wiring		50,000
Student Information System AAL		100,000
Additional memory for 50 computers	50 x $50	2,500
Server & software & tape backup drives	7 x $5,000	35,000
Proxy Serves	7 x $4,000	28,000
Switchable Hubs	12 x $1,800	21,600
District-wide equipment needs total		**$523,500**

Elementary Needs

Computerized Music Keyboard Programs	5 x $16,000	$80,000
3 Macintosh Computers per classroom per building (includes special area teachers and special education teachers)	270 x $1,700	459,000
Video Projector	10 x $4,000	40,000
Digital Camera	5 x $500	2,500
Laser Printers	5 x $1,500	7,500
Scanners	5 x $400	2,000
Building Curriculum Software	5 x $20,000	100,000
Elementary needs total		**$691,000**

Junior High Needs

Industrial Technology Curriculum Revision		$50,000
3 Macintosh Computers per classroom (includes special areas & special education)	108 x $1,700	$183,600
Additional Mac lab in media center Mac lab in media center	25 x $1,700	42,500
Language Arts Dept. - Word processors w/Internet & carts	50 x $800	40,000 2,000
Video Projector	3 x $4,000	12,000
Scanner	1 x $500	500
Laser Printers	2 x $1,500	3,000
Digital Camera	1 x $700	700
Building Curriculum Software		33,500
Music Builder Accompaniment Software		3,000
Junior high needs total		**$370,800**

VISION EQUIPMENT AND MISCELLANEOUS NEEDS TOTAL

District-wide Total		**$523,500**
Elementary Total		**$691,000**
Junior High Total		**$370,800**
High School Total		**$985,650**
Central Administration Total		**$139,960**
Additional District Expenses	$75,000 x 5 years	**$375,000**
	TOTAL	**$3,085,910**

SECTION IV: IMPLEMENTATION AND EXPENSES

Plans for the implementation of this vision will be reviewed annually to reflect changing resources available in terms of funding, staffing, district goals and the strategic plan.

TOTAL VISION EXPENSES (1999-2004)

Staffing	**$ 266,700**
Equipment and Other Miscellaneous Needs	**$3,085,910**
Total	**$3,352,610**

SECTION V: 1999-00 PROPOSED BUDGET

EXPENSES

District Computer Coordinator Salary and fringe benefits		$57,405
Computer Technician Salary and fringe benefits		$17,369
Equipment		$7,500
Supplies		$3,500
Travel/Registration		$2,226
		$88,000
District Phone Charges/T1		$15,000
Router Maintenance		$3,965
7 Routers to make them Y2K Compliant		$7,000 *
QuickMail Pro		$5,000
7 servers with tape drive backups		$35,000
District Wide		
District Technology Grant		$63,200
Marconi		$6,000
Training for Marconi		$2,500
Marconi Miscellaneous		$1500
Building Allocation	High School $30,220	
	Junior High $15,110	
	Each Elementary $9,066	
	Total	$90,660

Total Expenses $317,825

REVENUE

State Technology Fund	$178,825
Instructional Support Fund	$87,000
RDA Grant	$32,000
E-Rate	$20,000
Total Revenue	**$317,825**

Grant Money:	
RDA	**$32,000**
District Match	**$31,200**
	$63,200
14 computers	**$25,000**
Hubs	**$3,200**
Central Office Setup	**$10,000**
Wiring	**$25,000**
	$63,200

APPENDIX B:

Gifts/Disposal of Old Equipment
Board Policies

Disposal of Old Equipment

I. In the event that computer equipment is nonworking or unwanted, the media specialist will send equipment in question to the district's Computer/Technology Coordinator, the superintendent's official designee. He/she will recommend to the superintendent regarding appropriate disposal: what to discard, which parts to keep which parts to, and where to route useable equipment.

* Computer monitors marked for discard must be sent to the Director of Operations to be disposed of in a legal format issued under federal guidelines.

* Media specialist will provide their building principal a District approved form with a description of the item including serial number other information needed by the district.

II. If other AV equipment is no longer wanted, the media specialist of that building will follow the procedure below:

1. Notify staff/principal in building of equipment to be disposed.
2. If nobody claims it, send a QuickMail to staff in the district, including a description and a two week deadline.

* If a staff member is asking for a piece of equipment, it must be used for school business in the district.

* Equipment will not be claimed for resale purposes.

3. Requests will be honored on a first come, first serve basis.
4. Remove from inventory (send copy of District approved form to Central Office).
5. If not worth anything and nobody wants it, after getting the approval of the Superintendent we will dispose in the garbage, after removing North Scott labels.
6. With the Business Manager's approval we can sell and deposit money into the proper account.

III. Maintenance is responsible for cleaning (and sometimes repairing) AV equipment. If equipment only needs to be cleaned, it should be tagged and sent to him.

APPENDIX C:

Internet Acceptable Use Policy

Code No. 605.5

INTERNET - APPROPRIATE USE

Because technology is a vital part of the district curriculum, the Internet will be made available to employees and students. Appropriate and equitable use of the Internet will allow employees and students to access resources unavailable through traditional means.

Students will be able to access the Internet through their teachers. Individual student accounts and electronic mail addresses may be issued to students. If a student already has an electronic mail address, the student may, with the permission of the supervising teacher, be permitted to use the address to send and receive mail at school.

The Internet can provide a vast collection of educational resources for students and employees. It is a global network which makes it impossible to control all available information. Because information appears, disappears and changes constantly, it is not possible to predict or control what students and employees may locate. The school district makes no guarantees as to the accuracy of information received on the Internet. Although students will be under teacher supervision while on the network, it is not possible to constantly monitor individual students and what they are accessing on the network. Some students might encounter information that may not be of educational value. The district believes that the valuable information and interaction available on the worldwide network far outweighs the possibility that users may procure material that is not consistent with the educational goals of the district. Student Internet records and access records are confidential records treated like other student records.

Employees and students will be instructed on the appropriate use of the Internet. Parents who object to their student utilizing the Internet may file a written request that their student be excused from the instruction. The superintendent shall have the final authority to determine the alternate activity or study. Students will be instructed and have access to the Internet Appropriate Use Guidelines. These guidelines will inform students of the appropriate use of the Internet and the consequences for violation of this policy and regulations. These guidelines will be made available to all parents as part of student handbooks.

Legal Reference: Iowa Code 279.8 (1995).

Cross Reference:
- 502 Student Rights and Responsibilities
- 506 Student Records
- 605.4 Media Centers

Approved February 26, 1996 Reviewed March 10, 1997 Revised _____

NORTH SCOTT COMMUNITY SCHOOL BOARD OF DIRECTORS

INTERNET - APPROPRIATE USE

I. Responsibility for Internet

A. The authority for appropriate use of Internet resources is delegated to employees of the school system. For the purpose of this policy, Internet is defined as the following:

Internet is a collection of interconnected computer networks. It is a collaboration of private, public, educational, governmental and industrial sponsored networks whose operators cooperate to maintain the network infrastructure.

B. Training in the use of the Internet system will be available to employees who will then provide similar training to their students.

C. Employees and students will practice appropriate use of the Internet. School employees who misuse the Internet will be subject to disciplinary sanctions up to and including discharge. Students who misuse the Internet will be subject to disciplinary measures including, but not limited to, removal from the classroom, detention, suspension, probation and expulsion.

II. Internet Access

A. Access to the Internet is available to all employees and students as a source of information and a vehicle of communication.

B. Students will be able to access the Internet through their teachers. Individual student accounts and electronic mail addresses may be issued to students.

1. With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. The district has taken precautions to restrict access to controversial materials. However, on a global network it is impossible to control all materials and an industrious user may discover controversial information. Because information on the Internet appears, disappears and changes, it is not possible to predict or control what students may locate.

2. It is a goal to allow employees and students access to the rich opportunities on the Internet, while protecting the rights of students and parents who choose not to risk exposure to questionable material.

Code No. 605.5R1

INTERNET - APPROPRIATE USE

3. The smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines which require efficient, ethical and legal utilization of network resources.

4. In order to reduce unnecessary system traffic, users may use real-time conference features such as talk/chat/Internet relay chat only as approved by the supervising teacher.

5. Transmission of material, information, software, or virus in violation of any board policy or regulation, local, state or federal law is prohibited.

6. System users will perform a virus check on downloaded files to avoid spreading computer viruses.

7. The school district makes no guarantees as to the accuracy or appropriateness of information received on the Internet.

III. Use of Internet

A. Students will be granted access to the Internet only after receiving training in its use and guidelines. These guidelines will inform students of the appropriate use of the Internet and the consequences for violation of this policy and regulations. These guidelines will be made available to all parents as part of student handbooks.

B. Equal Opportunity - The Internet shall be available to all students within the district through teacher access. The amount of time available for each student may be limited by the number of available terminals and the demands for each terminal.

C. Restricted Material - Students shall not intentionally access or download any text file or picture, or engage in any conference that includes material which is pornographic, obscene, libelous, indecent, vulgar, profane or lewd; advertises any product or service not permitted to minors by law; constitutes insulting or fighting words, the very expression of which injures or harasses others; or presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or the violation of lawful school regulations.

INTERNET - APPROPRIATE USE

D. Unauthorized Costs - Students and employees will be prohibited from making any unauthorized purchase via the Internet, and doing so may result in disciplinary action. A student who gains access to any service via the Internet which has a cost involved or incurs other types of costs will be responsible for those costs.

IV. Student Violations - Consequences and Notifications

Students who violate this Internet Policy shall be subject to the individual school's discipline policy, the appropriate action described in board policy or regulations or the following consequences:

1. First Offense

   For the first violation during the school year, a verbal and written "Warning" notice will be issued to the student using the Internet Student Violation Form. The student will lose Internet access for one week. A copy of the notice will be mailed to the student's parent/guardian and a copy provided to the building principal.

2. Second Offense

   On the second violation during the school year, a verbal and written Second Infraction Notice will be issued to the student. A copy of the notice will be sent by mail to the student's parent/guardian and a copy provided to the building principal. The student shall forfeit all Internet privileges for a minimum period of three weeks. The student and parent/guardian will be required to meet with the building Internet administrator and the building principal during the forfeiture period or access rights to the Internet will not be reinstated.

3. Third Offense

   On the third violation during the school year, a verbal and written Third Infraction Notice will be issued to the student. A copy of the notice will be sent by mail to the student's parent/guardian and a copy provided to the building principal. The student shall forfeit all Internet privileges for the balance of the school year. The student and parent/guardian will be required to meet with the building Internet administrator and the building principal during the forfeiture period or access rights to the Internet will not be reinstated the following school year.

Approved February 26, 1996 Reviewed March 10, 1997 Revised _____

INTERNET APPROPRIATE USE GUIDELINES

The use of the Internet is a privilege. As a user of the Internet, employees and students will be allowed to access other networks. Each network may have its own set of policies and procedures. Users should abide by the policies and procedures of these other networks. In addition, students and employees will follow the guidelines listed below:

1. All use of the Internet must be in support of education and research and consistent with the purpose of the district and all written policies.

2. Any use of the Internet for commercial or for-profit purposes is prohibited.

3. Extensive use of the Internet for personal and/or private business is prohibited.

4. Any use of the Internet for product advertisement or political lobbying is prohibited.

5. Internet accounts are to be used only by the authorized owner of the account for the authorized purpose.

6. Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the Internet.

7. No use of the Internet shall serve to disrupt the use of the Internet by others; hardware or software shall not be destroyed, modified, or abused in any way.

8. Malicious use of the Internet (including hate mail, harassment, discriminatory remarks and other antisocial behaviors) or the development of programs that harass other users or infiltrate a computer or computing system and/or damage the software components of a computer or computing system is prohibited.

9. The illegal installation of copyrighted software for use on district computers is prohibited.

10. Transmission or use of material, information, software, or virus in violation of any district policy, local, state or federal law is prohibited.

11. Use of the Internet to access or process pornographic material, inappropriate text files, or files dangerous to the integrity of the local area Internet is prohibited.

INTERNET APPROPRIATE USE GUIDELINES

12. Subscriptions to news groups and LISTS will only be initiated by teachers.

13. Mail from news groups and LISTS will be monitored daily by teachers and may be deleted from the personal mail directory to avoid excessive use of fileserver hard-disk space.

14. From time to time, the district will make determinations on whether specific uses of the Internet are consistent with the appropriate use practice.

15. In the event that students or employees do incur unauthorized costs, besides being subject to discipline, they will be responsible for payment of those costs.

The district reserves the right to monitor fileserver space utilization by users.

Approved February 26, 1996 Reviewed March 10, 1997 Revised _____

INTERNET ACCESS PERMISSION NOTICE

Your child has access to electronic communication known as the Internet. The Internet is a collection of interconnected computer networks. The vast domain of information contained within Internet's libraries can provide unlimited opportunities to students.

Students will be able to access the Internet through their teachers. Individual student accounts and electronic mail addresses may be issued to students at this time. If a student already has an electronic mail address, he/she may, with permission of the supervising teacher, be permitted to use the address to send and receive mail at school.

Students will be expected to abide by the guidelines in the "Network Appropriate Use Guidelines" and the following network etiquette:

- The use of the network is a privilege and may be taken away for violation of board policy or regulations. As a user of the Internet, students may be allowed access to other networks. Each network may have its own set of policies and procedures. Students will abide by the policies and procedures of these other networks.

- Students will respect all copyright and license agreements.

- Students will cite all quotes, references, and sources.

- Students will only remain on the system long enough to get needed information.

- Students will apply the same privacy, ethical and educational considerations utilized in other forms of communication.

- Student access for electronic mail will be through the supervising teacher's account. In some cases students may have their own account. Students should adhere to the following guidelines:

    a. Others may be able to read or access the mail, so private messages should not be sent.
    b. Delete unwanted messages immediately.
    c. Use of objectionable language is prohibited.
    d. Always sign messages.
    e. Always acknowledge receipt of a document or file.

- In the event that students or employees do incur unauthorized costs, besides being subject to discipline, they will be responsible for payment of those costs.

Code No. 605.5E2

INTERNET ACCESS PERMISSION NOTICE

The Internet can provide a vast collection of educational resources for students. It is a global network, making it impossible to control all of the information available. Because information appears, disappears, and changes constantly, it is not possible to predict or control what students may locate.

Although students will be under supervision while on the network, it is not possible to constantly monitor individual students and what they are accessing on the network. Consequently, some students might encounter information that may not be of educational value to them.

Code No. 605.5E3

INTERNET APPROPRIATE USE VIOLATION NOTICE

Student: _____

Teacher: _____

Date: _____

Students who access restricted items on the Internet and/or violate the appropriate use guidelines shall be subject to the school's discipline policy or the following consequences:

_____ **First Infraction:**

The above student has violated the **North Scott Schools Internet Appropriate Use Policy** by intentionally accessing restricted material or by violating the use guidelines. The student will lose Internet access for one week. A copy of this notice will be mailed to the student's parent/guardian and a copy provided to the building principal.

_____ **Second Infraction:**

The above student has violated the **North Scott Schools Internet Appropriate Use Policy** by intentionally accessing restricted material or by violating the use guidelines. The student shall forfeit all Internet privileges for a period of three weeks. The student and parent/guardian will be required to meet with the building Internet administrator and the building principal during the forfeiture period or access rights to the Internet will not be reinstated. A copy of this notice will be mailed to the student's parent/guardian and a copy provided to the building principal.

_____ **Third Infraction:**

The above student has violated the **North Scott Schools Internet Appropriate Use Policy** by intentionally accessing restricted material or by violating the use guidelines. The student shall forfeit all Internet privileges for the balance of the school year. The student and parent/guardian will be required to meet with the building Internet administrator and the building principal during the forfeiture period or access rights to the Internet will not be reinstated the following school year. A copy of this notice will be mailed to the student's parent/guardian and a copy provided to the building principal.

APPENDIX D:

Computer Technician Job Description

District Computer Teacher Job Description

Secondary Computer Technical & Instructional Coordinator

NORTH SCOTT COMMUNITY SCHOOL DISTRICT
Eldridge, Iowa

Title: Computer Technician

Qualifications:

1. Computer training and/or experience. (2 years technical college preferred)
2. Understanding of the computer equipment used by the district.
3. The ability to work and communicate effectively with staff.
4. Good interpersonal skills
5. Clerical skills

Reports To: Computer/Technology Teacher

Performance Expectations:

- Performs minor maintenance on computer related equipment.
- Installs new programs on computers.
- Trouble-shoot minor problems with computers.
- Run software to analyze/fix computer problems.
- Assist Computer/Technology Teacher in his duties.
- Office skills of filing and typing.
- Other duties as assigned by the Computer Teacher or the Technology Co-Chairs.

Terms of Employment: Length of contract same as computer teacher. Rate of pay same as Level 1 Secretary.

Evaluation: Performance of this job will be evaluated annually in accordance with Board policy.

North Scott Community School District
Job Description

Title: Computer/Technology Teacher

Qualifications:

1. Computer science training and/or experience
2. An understanding of the computer language used by the district.
3. Ability to provide meaningful computer inservice to all district personnel
4. Current teaching certificate

Reports To: Administrative Chair of the Technology Committee

Performance Expectations:

- Analyzes existing computer related programs and potential modifications to assist decision making
- Maintains a library of current information on software
- Conducts frequent inservice programs at each school to improve the ability of personnel in the use of the technology available to them
- Coordinates building level inservice with the building principal and/or media specialist
- Cooperates with instructional leaders and/or committees to determine appropriate use of computers for instruction in all subject areas
- Provides assistance to personnel on all summer curriculum projects as it affects the inclusion of a technology strand in each curriculum
- Performs minor maintenance on computer related equipment
- Serves as an advisory member to each building technology committee and as a member of the district Technology Committee
- Teaches demonstration classes to model the use of technology
- Assists the K-12 Technology Committee in formulating and implementing an educational technology district-wide long range plan
- Other duties as assigned by the administrative chair of the technology committee

NORTH SCOTT COMMUNITY SCHOOL DISTRICT

Title: Secondary Computer Technical & Instructional Coordinator

Reports To: Building Principal and District Technology Coordinator

Contract: This will begin as a part-time position of one period a day. This may grow to a half-time position. The work days will be commensurate with the teaching contract plus 15 additional days to be used in June, July, or August as assigned by the high school principal.

Salary: Appropriate experience and educational level as defined in Schedule C of the Master Agreement with the North Scott Education Association.

Job Responsibilities:

1. Provide leadership, instruction and support in all phases of technology.
2. Provide technical assistance in the transition to the AAL student data system in 1998-99.
3. Provide technical support for master and student scheduling.
4. Provide technical support for computer and software solutions and malfunctions.
5. Provide leadership and instruction with the integration of technology into all curricular strategies.
6. Provide leadership and instruction of technology into lesson planning and teaching strategies.
7. Perform other technology and instructional tasks as assigned by the high school principal.

Qualifications:

1. Current member of high school teaching staff.
2. Extensive knowledge in technology and technological support.
3. Visible evidence of master teaching skills and computer curriculum development.
4. Experience in teaching both students and adults technological skills.

Appendix E:

District Technology Inventory

Neil Armstrong Computers
January 1999

Teacher, Last	Teacher, First	Computer	Serial CPU	Serial KB	Serial Monitor	Serial Mouse	Memory
Albertson	Denny	PM G3	TY8252PZCT9	NN8149RA33G		LC7472L5T18	32 MB
Arp	Mindy	PM 5260	XB6212XH81Q	PK6136RN33G		LC550X4FT18	16 MB
Atkins	Paul	LC 580	NH529HLS6C2	PK433CKP33G		LC5196P3T18	24 MB
Borland	Cindy	PM 5400	TY7259ZAPV	NN71826H33G		MB712E0CT18	32 MB
Brotherton	Jodie	PM G3	TY8222CVCT9	NN8144NW33G		LC748GHQT18	32 MB
Brotherton	Jodie	Stylewriter 1200	CD516SMR4PN				
Coffman	Kathy	Stylewriter 1200	CD516UA34PM				
Coffman	Kathy	PM G3	TY8252L7CT9	NN8149QA33G		LC7472K2T18	32 MB
DeCoster	Joanne	PM 5260	TY6355H281Q	PK61576S33G		MB607RHRT18	16 MB
DeCoster	Joanne	PM Adapter	1975332510R59601C				
DeCoster	Joanne	Powerbook 5300	TY6324U089E				16 MB
DeWalsche	Jane	PM 5260	XB6212YP81Q	PK6136RQ33G		LC550X3YT18	16 MB
Donaubauer	Marcia	LC 580	TY6292GG648	PK6260XY33G		MB606R9HT18	24 MB
Finch	Jen	PM 5400	TY725971APV	NN71826G33G		MB712E2WT18	32 MB
Gill	Julie	PB Adapter	1975283208R59549C				
Gill	Julie	PM 5400	TY7257KRAPV	NN7184JA33G		MB7127FT18	32 MB
Gill	Julie	Powerbook 5300	TY62729Y89E				16 MB
Green	Chris	LC 475	XB5063EM2BL	NN4412WS33G	CY5061B81S2	LT916AB0C25	20 MB
Heidemann	Sue	LC 580	TY6294Y9648	PK6260XT33G		MB606RGFT18	24 MB
Heidemann	Sue	P LaserWriter	CA12005H				
Jansen	Jennifer	MAC IIci	F5129298765	AP11267L/MO31	S1333593E04	371649	8 MB
Jorgensen	Linda	LC 580	TY629519648	PK6260ZV33G		MB606R85T18	12 MB
Macken/Goodall	Rita/Tom	SE 30	F822AJMMS011	1175256		LT021BEUC22	4 MB
Mason	Pat	PM G3	TY8252UUCT9	NN8140SD33G		LC7472BYT18	32 MB
Mason	Pat	Stylewriter 1200	CD516SUT4PN				
McDonald	Bill	PM G3	TY8252K2CT9	NN814A9533G		LC7472JCT18	32 MB
Mess	Rosemary	LC	EI22I45MD442LLA	MII3437003N	M112617BDT6	220662	4 MB
Miller	Lyman	PM G3	TY8252UXCT9	NN8140BY33G		LC74729JT18	32 MB
Miller	Lyman	Stylewriter 1200	CE343ZJGC89				
Nevenhoven	Christie	LC 580	TY6294XV648	PK6260ZW33G		MB606R7LT18	24 MB
Newmeister	Becky	LC 580	NH529HLM6C2	PK4342V333G		LC5196PNT18	24 MB
Office Printer		HP 5M	JPKK041572				

Neil Armstrong Computers
January 1999

Orcutt	Joyce	LC 580	TY62951548	PK6260Y033G		MB606R95T18	24 MB
Pfaff	Ann	LC 580	TY6294Y1648	PK6260Y133G		MB606R8HT18	24 MB
Sansone	Kay	LC 580	TY6292FW648	PK6260XZ33G		MB606R96T18	24 MB
VanHeuklon	Jean	Powerbook	EE332155791				4 MB
Varcho	Jane	PM G3	TY82522YCT9	NN8131C033G		LC7472K6T18	32 MB
Wilson	Jane	LC 475	XB5063E02BL	NN527AYZ33G	CY5061J31S2	MB4524JNT18	20 MB
LAB		LC	F11206X1L02	SI11520Y03N	MI117AGBDTO	MI1143EXC25	6 MB
LAB		LC 475	XB5063EG2BL	NN44112733G	CY5060Y5152	MB4525LBT18	8 MB
LAB		LC 475	XB5062XT2BL	NN4412WT33G	CY5061BJ1S2	MB451F4XT18	8 MB
LAB		LC 580	NH529HLW6C2	NN428H4333G		LC5194PRT18	8 MB
LAB		LC 580	NH529HKU6C2	PK448HU033G		LC5194QCT18	8 MB
LAB		LC 580	NH529HM66C2	NN428M9T33G		LC5194Q4T18	8 MB
LAB		PM G3	TY8252UTCT9	NN8140C133G		LC74729NT18	32 MB
LAB		PM G3	TY8222FYCT9	NN8140CL33G		LC748GFDT18	32 MB
LAB		PM G3	TY8252N7CT9	NN8149RE33G		LC7472WST18	32 MB
LAB		PM G3	TY8253QDCT9	NN81643U33G		LC819GVQT18	32 MB
LAB		PM G3	TY8252PPCT9	NN8149Q833G		LC7472JWT18	32 MB
LAB		PM G3	TY8252UQCT9	NN8140MM33G		LC74729GT1B	32 MB
LAB		PM G3	TY8252LZCT9	NN8131EK33G		LC7472VST18	32 MB
LAB		PM G3	TY82545DCT9	NN81642A33G		LC819GY8T18	32 MB
LAB 1		LC	E1397R7M0442	M1119EV403N	M11169U0DT0	221791	6 MB
LAB 2		LC	E12214NM0442	M1119BLL03N	M11169U3UT0	MB451F4XT18	6 MB
LAB 3		LC III	LC41047PVA2	MI404KW703N	CY4030UX1S2	MB3519SGT18	8 MB
LAB MAC 1		PM 5200	XB62051E6LC	PK6080CQ33G		LC540QNTT18	8 MB
LAB MAC 2		PM 5400	TY725951APV	NN71826C33G		MB712E2MT18	32 MB
LAB MAC 3		PM 5400	TY7257M2APV	NN7184J833G		MB71271NT18	32 MB
LAB MAC 4		PM 5400	TY7257F0APV	NN7181SD33G		MB712773T18	32 MB
LAB MAC 6		PM 5400	TY72584NAPV	NN7184GY33G		MB7127DRT18	32 MB
LAB MAC 7		PM 5400	TY72591KAPV	NN7181AN33G		LC7042DJT18	32 MB
LAB MAC 8		PM 5400	TY7257M5APV	NN7184J733G		LC7110B2T18	32 MB
LAB MAC 9		PM 5400	TY7256G8APV	NN7181TL33G		MB71277FT18	32 MB
LAB MAC 10		PM 5400	TY725723APV	NN71851R33G		MB712723T18	32 MB
LAB MAC 11		PM 5400	TY7256JYAPV	NN71824W33G		MB71277WT18	32 MB

Neil Armstrong Computers
January 1999

LAB MAC 12		PM 5400	TY725976APV	NN71823H33G		MB712E19T18	32 MB
LAB MAC 13		PM 5400	TY72597CAPV	NN71823J33G		MB7127G6T18	32 MB
LAB MAC 14		PM 5400	TY7256GQAPV	NN71824K33G		MB7126WKT18	32 MB
LAB MAC 15		PM 5400	TY7257J4APV	NN7184Y233G		MB71271WT18	32 MB
LAB MAC0 5		PM 5400	TY7258GAAPV	NN71823G33G		MB712E22T18	32 MB
LAB PRINTER		LASER	USHCO50401				
SERVER		LC III	LC42149J3HT	MI4195UD03N	CY4287UK1S2	MB4144XKT18	8 MB

John Glenn Computers
Spring 1999

Teacher, Last	Teacher, First	Computer	Serial CPU	Serial KB	Serial Monitor	Serial Mouse	Memory
Braunschweig	Sharon	G3	TY9252Q5CT9	NN8149WI33g		LC7472L8T18	32
Braunschweig	Sharon	P5400/200	TY2590YAPV	NN7181MJ33G		LC7042DNT18	32
Carlson	Bill	G3	TY8252N9CT9	NN8149RED33G		LC7472KTT18	32
Carlson	Bill	P5400/200	TY72591BAPV	NN7181AP3G		LC7042E3T18	32
Chrischilles	Amy	G3	TY8252VVCT9	NN8140MN33G		LC819GVUT18	32
Chrischilles	Amy	PB190cs	EE54931H4ZP				8
Davis/Schneckloth	Cindi/Irene	LC580	NH5351806C2	NN51922N33G		LC527TX9T18	24
Extra		LC	M1169TW	MI119BLZ03N		LT108E0PC22	4
Farber Schirman	Pat	P5400/200	TY7257FBAPV	NN7184HD33G		MB7126RQT18	32
Friederichs	Clint	G3	TY8253YLCT9	NN81632233G		LC819GXYT18	32
Friederichs	Clint	LC580	FC6232SF648	SR32301Z03N		MB447YYT18	24
Fulwider	Christi	G3	Ty8253YECT9	NN81643L33G		LC7472B2T18	32
Fulwider	Christi	P5400/200	TY7256GXAPV	NN71829733G		MB712774T18	32
Goettsch	Jan	G3	TY8252L9CT9	NN8149RB33G		LC7472JMT18	32
Goettsch	Jan	LC580	FC6232WH648	PK615C5533G		LC54778MT18	24
Irwin	Cindy	G3	TY8252VZCT9	NN8140QK33G		LC74728VT118	32
Irwin	Cindy	P5400/200	TY72596GAPV	NN71826B33G		MB712E2LT18	32
Johannsen	Deb	G3	TY8253R6CT9	NN81642C33G		LC819GYPT18	32
Johannsen	Deb	PM5500	TY8074DDB8W	NN422DBJ33G		MB440ZPKT18	32
Jurgens	Cheryl	G3	TY8252PTCT9	NN8149W533G		LC7472LNT18	32
Jurgens	Cheryl	LCII	SG230ATGF07	SI23316Q03N	MI2312LJDT6	MB227L80C25	8
Kaczinski	Marlene	LC5260/100	FC6202SV81Q	NN51901FE33G		LC527TWAT18	16
Kelding	Eleanor	LC580	FC62334Q648	NN61449633G		LC54777BT18	24
King	Brent	P5400/200	TY7256BLAPV	NN71829533G		MB712771T18	32
Koos	Carolyn	LC475	XC4491NF2BL	NN422E9933G	762117604	MB444MN9T18	20
Krukow	Cory	LC580	NH5350U26C2	NN51901F833G		LC527TWUT18	24
Lange	Ann	LC5260/100	TY6355D681Q	PK61576T33G		MB607RGVT18	16
PB for building		PB150	EE4493TN36N				
Podber	Ed	LCIII	SG30973UVAZ	MI3068N403N	SG321N7NE04	MB3029EWT18	8
QM Server	Inez	LCIII	LC3293ABVA2	SI33530P03N	S133332TE04	MB326XZ9T18	20
Ragona	Joe	LC5260/100	FC6202R68IQ	NN606B1L33G		LC53588YT18	16
Schelin	Theresa	G3	TY82545YCT9	NN81642533G		LC819HOPT18	32

John Glenn Computers
Spring 1999

Teacher's Lounge		LCIII	LC4104C7VA2	SK31742D03N	CY4025Y6152	219528	8
Tobin	Inez	G3	TY8252PWCT9	NN8149RC33G		LC7422KT18	32
Verbrugge	Traci	G3	TY8251XQCT9	NN81343M33G		LC7472EHT18	32
Verbrugge	Traci	LC580	FC6232V8648	NN6066K133G		LC54776PT18	24
Vernia	Charleen	LC580	FC6232YS648	NN6066K433G		LC54776ST18	24
Media Center	Aide desk (Linda)	G3	TY8252UYCT9	NN8140SF33G		LC747289T18	32
Media Center	Aide desk (Linda)	LC580	FC62335P648	NN6066JZ33G		LC5472K1T18	12
Media Center	By lab (Karol)	P5400/200	TY7257M7APV	NN7184J633G		MB71270XT18	32
Media Center	CPU	LCII	SG213DP9F01				6
Media Center	CPU	LCIII	LC33055QVA2				8
Media Center	DeskWriter		3317559938				
Media Center	IMC	iMac	XB8414CNEUL	NK83801WLDL2	AA9811115701-M	3872P910	32
Media Center	Keyboard			SR1481B403N			
Media Center	Keyboard			MI119BLZ03N			
Media Center	Lab	G3	TY825402CT9	NN81643M33G		LC819GTERT18	32
Media Center	Lab	G3	TY8253YMCT9	NN81642633G		LC819GWJT18	32
Media Center	Lab #1	LC520	MY3331DXH07	NN506B1C33G		LC53588BT18	8
Media Center	Lab #2	LC520	MY333IU1H07	NN422D9533G		MB326URJT18	8
Media Center	Lab #3	LC475	XC4491NB2BL	MI404JGJ03N	CY412NQ1S2	LT3424JCT18	8
Media Center	Lab #5	LC475	XC4491N72BL	SR3281X603N	CY4193T71S2	MB440ZPST18	8
Media Center	Lab #6	LC580	NH535I7R6C2	NN422D6T33G		LT3226C3T18	8
Media Center	Lab server	SE 30	F102435NK02	1174839		LT030WZVC22	
Media Center	LaserJet 5M		USHC021339				
Media Center	Monitor				CY3255CQ0B7		
Media Center	Mouse					LT1080PC22	
Media Center		LC475	XC4491MZ29BL	NN61449833G	CY4121NP1S2	LC547769T18	8

Virgil Grissom Computers
Spring 1999

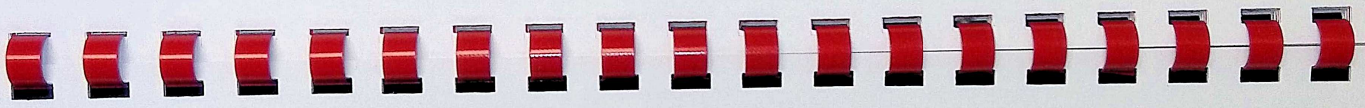
Teacher, Last	Teacher, First	Computer	Serial CPU	Serial KB	Serial Monitor	Serial Mouse	Memory
Baldwin	Chris	PM 5260	XB62322T81Q	NN6085CN33G		MB550AR0T18	16
Baldwin	Chris	StyleWriter II	CD336Y1W				
Barron	Lorreta (Lab)	PM 5200	SO5435XY6LC	NN6085C833G		LC533153T18	8
Barron	Loretta	G3	TY8252WHCT9	NN8140TI33G		LC747286TI8	32
Billups	Bonnie	LC 520	SG3301XDHO7	SR3445YJ03N		LT947EVRC22	12
Billups	Nancy	PM 5200	XA5507CD6LC	PK53950533G		MB550A10T18	8
Billups	Nancy	StyleWriter III	CE312A42				
Buckley	Lenora	PM 5200	S05435SK6LC	NN524MGQ336		MB348M01T18	8
Cahoy	Sandy	PM 5260	XB62324181Q	NN6085BY33G		MB302PC9T18	16
Cahoy	Sandy	LC 475	SG3360MY12M	SR3283LJ03N	S53501C1E04	LT916ASCC25	12
		CD ROM	PK6042511				
Cahoy	Sandy	StyleWriter II	CD335STU				
Christopher	Clint (Lab)	PM 5260	XB62323881Q	NN6085C333G		MB550A0GT18	16
Christopher	Clint	G3	TY8222A1CT9	NN8140CG33G		LC748GHRT18	32
Derouin	Julie	PM 5400	TY7148WD9QE	NN7181AM33G		LC7042CFT18	32
Kane	Sue (Lab)	PM 5200	SO5435TF6LC	NN524MGP33G		LC533129T18	8
Kane	Sue	DeskWriter 560C	SG496161QR				
Kane	Sue	G3	TY82229UCT9	NN814OCK33G		LC748G6ZT18	32
Kruse	Jerry	LC	E122162MO442LL/A	S12332JH03N	372001156	LT9142WCC25	6
Luedke	Jeri	G3	TY8222RYCT9	NN8146XF33G		LC748G9DT18	32
Miller	Bea	PM 5260	XB6212Y681Q	NN6085CA33G		LC550S9RT18	16
Pfaff	Jim	G3	TY8252KJCT9	NN8131BN33G		LC7472JDT18	32
Pfaff	Jim	Turbo Mouse					
Pfaff	Jim	Zip Drive	RALH40CBG9				
Podber	Ed	LC	E122162MO442LL/A	5101362	M11169T9DT0	LT115XTPC22	6
Principals Office		Laser Writer 4000TN	JP6S067710				
Rains	Leah	PM 5260	XB62322W81Q	NN524MGR336		MB550A06T18	16
Rains	Leah (Lab)	PM 5400	TY72591DAPV	NN651YAC33G		LC7042E6T18	32
School Server		LC III	LC41046RVA2	M1404L6J03N	CY4030UY1S2	LT9142WJC25	8
Schultz	Kathy	PM 5260	XB6212ZK81Q	PK6136T433G		LC550S7VT18	16
Schultz	Kathy	Personal LaserWriter	CA12005M				
Slater	Kandice	LC	E122160M0442LL/A	SR33508B03N	M11179DT0	358917	6
Stamer/Schurr	Becky/Karen	LC 520	SG3301X7H07	SK12457303N		220809	12
Stevens	Kathy (Lab)	PM 5500	TY74563VB8W	NK73346P33G		LC73872PT18	32

Virgil Grissom Computers
Spring 1999

Stevens	Kathy	G3	TY8252XNCT9	NN8140K533G		LC7471BXT18	32
Stevens	Kathy	DeskWriter 660C	SG58C13051				
Tuftee	Dale	PM 6500	XB7280G3ABL	SG7220RJ35J	NN718MK533G	LC7472LRT18	64
Van Heuklon	Jean	LC520	MY33016RHO7	SK12457503N		MB550A22T18	12
Wakeland	Jean	PM 5500	TY74589B8W	NK7334EB33G		LC739BWVT18	32
Walcher	Jennifer	PM 5260	TY6355FV81Q	PK61576R33G		MB607RJ1T18	16
Wallace	Sheri	PM 5200	SO5435QM6LC	NN524MGN33G		LC5331SFT18	8
Wallace	Sheri	DeskWriter 550C	3321S19333				
Lab #1		PM 5400	TY72591DAPQ	NN651YAC33G		LT916ATNC25	32
Lab #2		LC 575	LO4170Q62GU	AP334F96		MB227NA3C25	8
Lab #3		PM G3	TY8252PVCT9	NN8149R733G		LC7472JKT18	32
Lab #4		LC 580	NH54865K6C3	SR3283LS03N		LC73871UT18	8
		CD ROM	PJ0024142				
Lab #5		PM G3	TY8251X4CT9	NN81343N33G		LC7472DKT18	32
Lab #6		PM G3	TY8252W5CT9	NN81343I33G		LC7472E9T18	32
Lab #7		PM G3	TY8252W1CT9	NN8140SE33G		LC7472C6T18	32
Lab #8		PM G3	TY8252W9CT9	NN814OMP33G		LC7472BLT18	32
Lab #9		PM G3	TY825123CT9	NN8149W733G		LC7472KYT18	32
Lab #10		LC 580	NH5446EK6C3	PK537BDD33G		MB538J6DT18	8
		CD ROM	PK0042515				
Lab #11		PM G3	TY8222QWCT9	NN814OEU33G		LC748GBBT18	32
Lab #12		LC 580	NH5446E96C3	PK537BDE33G		MB538B5DT18	8
		CD ROM	PK6042511				
Lab #13		LC 575	MY40811F2GU	NN5428SG33G		LC5331QXT18	8
Lab #14		PM 5260	XB62324981Q	NN7181MK33G		LC5331S3T18	16
Lab #15		PM G3	TY8251XTCT9	NN81343K33G		LC74729UT18	32
Lab #16		PM 5500	TY74563TB8W	NK73346933G		MB6505M0T18	32
Lab Color Printer	Epson	Stylus Color 800N	3HR0005157				
Lab Printer		LaserJet 5M	USHC063634				
Lab Scanner		Scanner	TF44609L3U1				

Alan Shepard Computers Spring 98

Teacher, Last	Teacher, First	Computer	Serial CPU	Serial KB	Serial Monitor	Serial Mouse	Memory
Albrecht	Carol	LC 580	FC62333W648	NN60664033G		LC5472HDT18	40
Anderson	Carol	PB 5300	FC6164104FU				
Anderson	Carol	QT Camera	FG7052QX9DZ				
Arp	Steve	LC 580	FC623349648	NN6066K633G		LC547771T18	40
Arp #1	Cheryl	LC 580	FC6226XW648	NN6066K7336		CC54776FT18	40
Arp #2	Cheryl	LC III	LC3291VGVA2	AP1334L1	CJ30222DENE	LT119HBHC22	12
Bergandahl	Jane	LC 580	FC623255648	NN60663W33G		LC5472JBT18	40
Carlson	Betty	LC 580	FC62326H648	PK615C6W336		LC54764MT18	40
Dobbe	Gerri	LC 580	FC6232V5648	PK615C6J33G		LC54763MT18	40
Dobbe	Gerri	PM 5400	TY72594XAPV	NN71826933G		MB712E0VT18	32
Dobbe		ImageWriter II	TF01215S				
Duda	Mima	LC 580	NH61023E648	NN5522WC33G		MB544QZ8T18	40
Goodall	Tom	LC 580	NH610230648	PK615C6R33G		MB326XRZT18	40
Hartwig	Jan	LC 580	FC62335Z64B	PK615C6Q33G		LC54778WT18	40
Haugland	Larry	LC	E12303YM0442LL/A	MI119EV503N	M11169U8DT0	LCLT9142VYC25	6
Jansen #1	Cindy	LC 575	MY437835427	NN422EB833G		LT324EDNT18	36
Jansen #2	Cindy	LC 580	FC62334C648	NN55225333G		MB436B9XT18	40
Jansen #3	Cindy	PM 5400	TY7258EUAPV	NN7181E233G		MB712E2YT18	57
Jefford	Vernie	PM 5260	TY6355GK81Q	PK615747336		MB607RJCT18	16
Jefford		ImageWriter II	2106842				
Johnson	Jeanne	PM 5500	TY739GJCANP	NN731KDQ33G		LC732MXLT18	32
Kinrade	Julie	PB 5300	FC607594FU				
Lahann	Barry	PM 5260	XB6212XT81Q	PK6136T533G		LC550X42T18	16
Lahann	Jeanne	IIsi	F111321Q43S3	SR3L53VB03N	90868034	LT3298VPT18	9
Lahann	Jeanne	LC III	LC3291VGVA2	MI32705H03N	CJ30222DENE	MB544QZCT18	12
Lahann	Jeanne	LC 580	L05224D75IF	PK615C6T33G		LC547643T18	40
Lavender	Tony	LC 475	XC44915A2BL	NN422GN733G	CY4265UV1S2	LT328H8LT18	8
Lawler	Roberta	LC 580	NH61023N648	PK615C6V33G		LC5472M4T18	40
McDonnell	Marie	LC III	LC336119VA3	K960003575	CY4112M21S2	MB444MNPT18	8
Mulvihill/Jorgen	Ann/Linda	LC 580	FC6232WB648	PK615C64336		L54762BT18	40
Nixon	Joy	LC 580	FC62334H648	PK615C6S33G		LC54764BT18	40
O'Meara	Ovanda	LC 580	FC62326V648	NN60664533G		LC5472KQT18	40

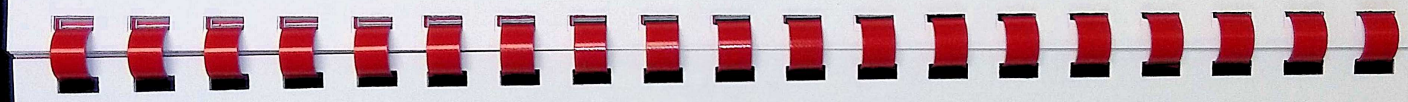


Alan Shepard Computers Spring 98

Quattlebaum	Calvin	PM 5400	TY7256GAAPV	NN71829833G		MB544QZ8T18	56
Quattlebaum	Calvin	PB 145B	EE33218N791				
Schmidt #1	Aaron	LC 580	FC6232WF648	NN5065D233G		LC515C38T18	40
Schmidt #2	Aaron	LC	E140B1VK0049	SK1376U003N	5014089	LT137B7EC22	8
Schmidt		ImageWriter II	1231586				
Siemsen	Pat	LC 580	FC62126J648	PK6150K733G		LC5402MMT18	40
Willis	Barb	PM 5260	XB6212Y981Q	PK6136RP33G		LC550X4CT18	16
Willis		PLW	CA12004D				
Library	By Scanner	LC 580	L05225LP5IF	NN5522W733G		MB71278AT18	40
Library		Scanner	LC65IEAK69F				
Library		LC III	LC334F64VA3	1175257	CY4112M81S2	MB544QZCT18	12
Library		CD-ROM	PA4501CY31D				
Library		DW 560C	SG41A170W8				
Library		LW Select	BG4392GF1A8				
Library		DeskJet 870cxi	US750120WQ				
Library		LC 580	L052022R5IF	NN5130JR33G		LC51575VT18	40
Library #1		LC 580	FC6232LA648	NN5065U933G		MB516SRCT18	8
Library #14		LC 580	NH61023N648	NN5522L733G		MB544QZ4T18	8
Library #2		LC III	LC3337G2VA2	K701000166	S13270NQE04	LC54778TT18	12
Library #3		CD-ROM	S53272S4M3023				
Library #3		LC	E12217EM0442LL/A	MI119BL203N	MI1179T3DTO	LT030WZWC22	
QM Server							
Teacher's Lounge							

Ed White Computers
Spring 98

Teacher, Last	Teacher, First	Computer	Serial CPU	Serial KB	Serial Monitor	Serial Mouse	Memory
Bender	Mary	PM 5260	TY634QQU81Q	PK63286833G		MB3515FNT18	16 MB
Braack	Suzanne	LCIII	LC32875HVA2	MI119BKQ03N	CY5190NK1S2	MB322EKQT18	12 MB
Braack	Suzanne	PB 2400	QF7200BTA9Z				
Collins	Colleen	PM 5500	TY809262B8W	NK749EHK33G		LC80453DT18	32 MB
		IWI	20689				
Fowler	Joy	LC580	NH6121VQ648	NN60245X33G		LC5521RMT18	8 MB
Glawe	Nancy	PM 5400	TY7257FMAPV	NN7181S333G		MB712795T18	32 MB
Haugland	Carol	LC580	NH5429S6647	NN526MG733G		LC517TDET18	16 MB
		DW 680C	US64Q1H049				
Holland	Joyce	LC580	NH53911W649	PK536ADQ336		LC525JZAT18	8 MB
Jacobson	Laura	PM 5260	TY6355GJ81Q	PK61574836		MB607RJ9T18	16 MB
Jorgenson	Ellen	PM 5400	TY7257M4APV	NN71884J933G		MB71273ET18	32 MB
Kilzer	Judy	LC580	NH616675648	NN602740336		MB547FXNT18	8 MB
Lane	Kris	LC475	XC4470V22BL	NN438VX933G	CY4256XNIS2	LT40701LT18	12 MB
Langenhan	John	PM 5260	TY634Q6881Q	PK63287033G		LC604MGAT18	16 MB
Lensing	Jerry	LCIII	LC415573VA2	MI41335N03N	CY4201FX1S2	LT405DUGT18	
		IW II	2106859				
Lensing	Jerry	PM 5500	TY74610NANR	NN7378NL33G		MB723YPCT18	32 MB
		CSW 2400	CE53822T2C1				
Macken	Rita	LC475	XB50424N2BL	PK4528RH33G	CY50641M1S2	LC448W06T18	12 MB
McDonald/Haugland	Bill/Larry	LCIII	LC4152SNVA2	MI41312V03N	CY4195LE1S2	LT40701CT18	
McElhiney	Vickie	LCIII	LC4152SQVA2	MI41331T03N	CY4195L31S2	LT352MR5T18	8 MB
Morris	Marilyn	LC580	NH61667P648	NN60274333G		MB547FZWT18	8 MB
Mulvihill	Ann	LCIII	LC336057VA2	SK40705803N	M1179SZDT0	LT4163XJT18	8 MB
Osborne	Betty	LCIII	LC4103A0VA2	MI404MP803N	CY41143G1S2	LT9391P8C22	12 MB
Osborne	Betty	PM 5500	TY8091QCB8W	NK749EM233G		LC804086T18	32 MB
Oster	Pat	PM 5400	TY7257L4APV	NN7184H033G		LC7110B0T18	32 MB
Perry	Pat	PM 5260	TY6355GN81Q	PK61574933G		MB607RHVT18	16 MB
Reth	Sara	LC580	NH5390Y8649	PK536ADP33G		LC525N3RT18	9 MB
Roesler	Lynda	PM 5400	TY72584LAPV	NN7184H133G		LC7110B4T18	32 MB
		SW II	CD324NH9				
Ryan	Mary Sue	LC580	NH6101XM648	NN5525H733G		LC5380TST18	8 MB



Ed White Computers
Spring 98

Schanze	Mary Ann	LC580	NH6166AF648	NN6024K633G		MB547FYQT18	8 MB
		IW					
Swoboda	Jennifer	LC580	NH615823648	NN60273S33G		MB547FZET18	12 MB
Tinkler	Judy	LC475	XC4472R12BL	SK3240B703N	CY4256VG1S2	MB4412J2T18	8 MB
Library	By Printer	LCIII	LC4103A2VA2	MI404MRN03N	CY41143N1S2	LT9142X5C25	12 MB
Library	By VCR	LC475	XB50428E2BL	PK4529AF33G	CY5064HA1S2	LC448W0HT18	12 MB
Library		LC	F11215VLR02				
Library		LCIII (modem)	SEM0020878				
Library		POWERBOOK 1400	QF7352WEAZB				
Library		SE/30 (server)	F102433XK02				
		HP LaserJet 5M	JPHK040370				
Library						LT9142W0C25	
Library						LT021BEJC22	
Library					CY3253E50B7		
Library						LT108EMMC22	
Library		LC II	F5250FKPF07	S123712N03N	SG2311QXE04	MB3515FZT18	8 MB
Library 1		LC	E12214CM0442LL/	5003783	M1117755DTO	MB3515FHT18	10 MB
Library 2		LC III	LC4103A1VA2	MI404MRD03N	CY41143F1S2	LT941529C22	12 MB
Library 3		LC III	LC4152SRVA2	MI41312X03N	CY4201FP1S2	MB4412JQT18	12 MB
Library 4		LC	E123044M0442LL/	SK12457S03N	M11169U9DT0	LT93525JC22	6 MB
Library 5		LC	E122166M0442LL/	SI1151CL03N	M11169TZDT0	221765	6 MB
Library 6		Epson SC 800N	3HR0021721				
Office		HP LaserJet 5M	JPHK040407				
Office							
Totals Macs = 41							

Junior High Computers
Winter 1998

Teacher, Last	Teacher, First	Computer model	CPU	Monitor	Keyboard	Mouse	Memory
Arner	Judy	PM 5260	XA62433781Q		NN641REB33G	LC637DPMT18	16 MB
Bawden	Jim	G3	TY8252JYCT9		NN8131EA33G	LC7472M1T18	32MB
Bawden	Jim	SW I	ABG10896				
Blong	Mary	PM 5200*	XB616OZT6LC		PK606CJA33G	LC5551XBCT18	8 MB
Braack	Bryan	G3	TY8252SDCT9		NN8149T833G	LC7472KPT18	32 MB
Buehner	Karin	LC III	LC41548QVA2	CY4165DS1S2	MI41338K03N	LT352MG7T18	12 MB
Chapman	Cecil	PM 5200	XB6140ZN6LC		ICPK606CM133G	LC551WT1T18	40 MB
Chapman	Cecil	LC 580	NH529HKA6C4		PK5250SS33G	LT3428RET18	8 MB
Chapman	Cecil	PLW	CA116X59				
Corrick	Bob	LC 580	NH610231648		NN5522W833G	MB544QYZT18	12 MB
Corrick	Phyllis	G3	TY8370QCCT9		NN8239X433G	LC8278EXT18	32 MB
Danek	Nick	PM 5200	XB6140ZR6LC		PK606CJ933G	LC551XO6T18	16 MB
Durbin	Kelli	G3	TY8252N0CT9		NN814A9633G	LC7472UDT18	32 MB
Faculty Room		LaserWriter Select	BG4481Q51A8				
Faculty Room		LC II	SG2171TXF23	CY3449251S2	SR3233YN03N	LT2093L1C22	8 MB
Farrell	Kimi	LC 580*	FC62334A648		NN61449433G	LC54777ZT18	8 MB
Fears	Gary	DW 520	US41T170ZB				
Fears	Gary	G3	TY8252LCCT9		NN8149W333G	LC7472KNT18	32 MB
Fears	Gary	QuikTake Camera	TL60308C4NW				
Finnegan	Darlene	G3	TY8252L4CT9		NN8149JW33G	LC7472JST18	32 MB
Fisher	Sandy	LC III	LC412CNLVA2	CY3356MR1S2	MI404QASO3N	LT3428R0T18	8 MB
Gould	Phyllis	PM 5500	TY80746JB8W		NK74373B33G	MB743256T18	32 MB
Green	John	LCIII	LC412CNMVA2	CY3356MS1S2	MI30411D03N	MB247PLET18	8 MB
Griffen	Dave	G3	TY8252MHCT9		NN8149R933G	LC7472KAT18	32 MB
Guidance		HP LaserJet 4000N	USMB110000				
Guidance		LWS 360	BG43811A1A8				
Harper	Suzette	G3	TY8370Q2CT9		NN8239WL33G	LC8278ET18	32 MB
Hoover	Bruce	LC 580	NH610243648		NN55222133G	MB544QZQT18	8 MB
Hoover	Bruce	LC III	LC415A9UVA2	CY41678L1S2	MI41377703N	MB409CLFT18	12 MB
Keppy	Lois	G3	TY8252PYCT9		NN8149W233G	LC7472K1T18	32 MB
Koranda	Dave	PM 5200*	XB614OZA6LC		PK606CHX33G	LC547Z1TT18	40 MB
Kresse	Elaine	DW	3146S72945				
Kresse	Elaine	G3	TY8370PNCT9		NN8239X233G	LC8278EYT18	32 MB
Lewis	Melva	PM 5260	TY6482LV872		NN615F2833G	LC551SH7T18	16 MB
Loftsgard	Paula	G3	TY8252UFCT9		NN8140MR33G	LC7472BNT18	32 MB
Lunch Room		LC	SG11445PL02	M112408JDT6	MI122EX203N	7006304	8 MB
Manwaring	Erin	PM 5400	TY7256G0APU		NN71829633G	MB712781T18	32 MB

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Masterson	Maryetta	G3	TY8251YFCT9		NN8140BZ33G	LC74729WT18	32 MB
McFate	Barb	G3	TY8251JMCT9		NN8131C133G	LC7472R6T18	32 MB
McGonegle	Pat	G3	TY8252MQCT9		NN814A9933G	LC7472V5T18	32 MB
McKenna	Jenni	G3	TY8252KLCT9		NN8149R833G	LC7472LGT18	32 MB
McPhearson	Paula	SW II	CF3456P3C89				
McPhearson	Paula	LC 580	NH54460A647		NN519FMH33G	LC523XET18	40 MB
McPherson	Paula	G3	TY8370QJCT9		NN8239X533G	LC8278F8T18	32 MB
Merrick	Janet	iMac	XA84010LDFN		NK8370QF8DL2		96 MB
Merrick	Janet	Super Disk	AA9810034143-M	SD Plug 83800482			
Moore	Sue	SW II	CG350NMC89				
Moore	Sue	PM 5260	TY65153B8Z2		NN642MRG33G	LC644YNBT18	16 MB
Muetzel	Karen	G3	TY8252PSCT9		NN8149Q733G	LC7472KZT18	32 MB
Music		Epson Stylus 600	3HR1107627				
Music		StyleWriter I	ABGI0696				
Office		HP LaserJet 5M	USHB047331				
Ortiz	Ann	G3	TY8252M8CT9		NN8131BR33G	LC7472LDT18	32 MB
Pohren	Kris	LC III	LC3251ATVA2	CY3203QBOB7	SR3171U403N	LT336MSVT18	12 MB
Power	Ve	LC III	LC412CNVVA2	CY3354QG1S2	MI404HHA03N	LT338U9DT18	12 MB
Reese	Connie	LC III	LC32563GVA2	CY31863F0B7	MI404QCF03N	LC54776NT18	12 MB
Rhinehart	Internet Server	WG Server 7250	XB70601E8WO	CY33619C1S2	AP345ERY%M0312	MB512XRBT18	90 MB
Rhinehart	QuickMail Server	LC III	LC3250AZVA2	CY3160HZ0B7	SK25200U03N	MB3228COT18	8 MB
Rhinehart	Robert	External Hardrive	Quantum 170	932508802			
Rhinehart	Robert	External Iomega	Zip	RAGH43D2P9			
Rhinehart	Robert	External Iomega	Jaz	W1MU41OT52			
Rhinehart	Robert	G3	TY8252PRCT9		NN718MK533G	13970331TD (TURBO)	96 MB
Rhinehart	Robert	G3		SCY74017JAZ9			
Rhinehart	Robert	HP LaserJet 4000N	USPRO74766A				
Rhinehart	Robert	Spare Keyboard	5100934				
Rhinehart	Robert	Spare Mouse	LC523TRWT18				
Rhinehart	Robert	Spare Mouse	MB7166LDT18				
Rhinehart	Robert	CDROM	PA52405P4ZQ				
Rhinehart	Robert	Disk Drive	Y6C01X0				
Rhinehart	Robert	DSU	5366940				
Rhinehart	Robert	Etherway	1010273				
Rhinehart	Robert	External Hardrive	PowerUser Pro	PII0402FBGT2K053			
Rhinehart	Robert	External Iomega	Zip	LDEG44202V			
Rhinehart	Robert	Geoport	57956364				
Rhinehart	Robert	Hub	G09N53286				

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Rhinehart	Robert	New Design Tape D	5010105797F				
Rhinehart	Robert	Powerbook 520C	FC5178T3511				
Rhinehart	Robert	SE	F929P3ZB02				
Rhinehart	Robert	Sony Digital Camera	284264	Model MBC-FD7			
Rhinehart	Robert	Spare Monitor	CY3285LBOB7				
Rhinehart	Robert	Spare Monitor	CY4415E91S2				
Rhinehart	Robert	Video Projector	707317808				
Rhinehart	Robert	Mouse	MB7166LDT18				
Rhinehart	went to Dale Tuft	PM 6500	XB7280G3ABL	SG7220RJ35J	NN718MK533G		64 MB
Riedel	Joanna	PM 5500	TY7483DYB8W		NK7428TR33G	LC737FNYT18	32 MB
Schrad	Pat	PM 5400	TY7256GSAPV		NN71829433G	MB7126WRT18	32 MB
Sharp	Donna	PM 5200	XB5151YY4P7		NN60274433G	MB548CO2T18	24 MB
Stephens	Janel	G3	TY8370QUCT9		NN8239XJ33G	LC8278FRT18	32 MB
Stewart	Sean	iMac	XA84069BDFN		NK8371842DL2		32 MB
Stewart	Sean	Super Disk	AA9809022492-M	SD Plug 83808217			
Tippet	Kevin	PM 5200*	XB6140ZZ6LC		LC546K51T18	TK606CJ733G	8 MB
Ulrich	Deb	G3	TY8252KDCT9		NN814A9733G	LC7472U3T18	32 MB
VanDeWalle	Cindy	G3	TY8222DCCT9		NN8140K933G	LC748GFAT18	32 MB
VanDeWalle	Cindy	PLW 320	CA508P3Y1G1				
VanDeWalle	Cindy	Powerbook 520C	FC52153K49H				
Ventling	Madonna	PM 5500	TY8074BWB8W		NN75136A33G	MB740UBST18	32 MB
Walters	Dave	LC III	LC4129VCVA2	CY3356MK1S2	M1404QBC03N	MB3083GBT18	12 MB
Wood	T.R.	PM 5200	XB5151YNRP7		PK44806A33G	MB509BTTT18	8 MB
MC		DJ 500	3334213738				
Media Center	1	LC 580	FC623364648		NN60664333G	MB402QMLT18	12 MB
Media Center	2	LC 580	FC62335H648		PK4439FR33G	LT3428J2T18	12 MB
Media Center	3	LC 580	FC62334D648		NN60664233G	MB14016SC25	12 MB
Media Center	4	LC 580	NH610233648		NN5526FT33G	MB544QYYT18	8 MB
Media Center	5	CD	2351363882				
Media Center	5	LC 580	NH529HLJ6C4		NN420FNN33G	LC519YXLT18	9 MB
Media Center	6	LC 575	L04394DK427		PK5250TB33G	LT94041DC22	8 MB
Media Center	7	LC 575	L050422M427		NN61449033G	LC5472L5T18	8 MB
Media Center	8	CD	2351355208				
Media Center	8	LC 580	NH529HGZ6C4		PK5250TD33G	MB441BSBT18	8 MB
Media Center	9	CD	2351355207				
Media Center	9	LC 580	NH529HLP6C4		PK5250TC33G	MB519PL6T18	8 MB
Media Center	10	Performa 630CD	XC4441293H2	ZC4321PD0A5	NN4371U533G	LT329FN718	
Media Center	11	LC III	LC3307H7VA2	CY3253E4OB7	SR32318503N	LT323CHTT18	12 MB

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Media Center	12	LC III	LC4129VDVA2	MFUHA712901254	742261	MB313NH9T18	12 MB
Media Center	13	LC II	SG238GCGF01	M12447K0DT6	SR2344YR03N	MB2380TCC25	8 MB
Media Center	14	LC III	LC3310NKVA2	CY3253DX0B7	SR3233YX03N	LT3235ZTT18	12 MB
Media Center	15	LC III	LC3310MMVA2	CY3354RC1S2	M1328DBLO3N	MB326C0WT18	12 MB
Media Center	16	LC III	F5314ANUVA2	CY3356MW1S2	SR3356VS03N	LT329FN7T18	8 MB
Media Center	24	LC III	F5314AXTVA2	CY3140DX0B7	MI2304Z703N	MB402QKTT18	8 MB
Media Center	(with scanner)	PM 6100	XB5202H64TZ	CY6434JY6UC	PK70736Z33G	MB646E47T18	40 MB
Media Center	CD ROM Server	LC 7250 Server	TY62427U1N	1062213918	PK44L0GL33G	LC617X7ZT18	16 MB
Media Center	Library Server	Mac II	F850EC3M5030	CY31863F0B7	M132286703N	LT336MQET18	
Media Center		Apple Scanner	LC6212R769F				
Media Center		CD Maxtell Tower	7505465				
Media Center		HPLJ 5	USHC027624				
Media Center		LC	E105DR2MD442LL/A	MI1024Y5DT0	MII04CHY03N	MB234EH9C25	6 MB
Media Center		LC 575	MY40567B2GU		SR3411M103N	MB7347TS1T18	8 MB
Media Center		LC 580	EC62333U648		MN61449733G	LC54777QT18	16 MB
Media Center		LC 580	NH529HL36C4		6404439	MB519PM0T18	8 MB
Media Center		LC II	SG2330SPF01	M12376VDT6	MI404HJ703N	LT9404LSC22	8 MB
Media Center		LC III	LC331089VA2	CY3253EBOB	SR3230SS03N	LT32260RT18	12 MB
Media Center		LC III	LC4129VGVA2	CY3330Y41S2	MI4O4QP8O3N	MB402QKZT18	12 MB
Media Center		LC III	LC412CP3VA2	CY3356MX1S2	MI404VK303N	LT336MQET18	12 MB
Media Center		LC III	LC4129VEVA2	CY335DK81S2	MI404VK403N	218494	12 MB
Media Center		LC III	LC4129VHVA2	CY326ORLOB7	MI404VJVO3N	LT3428RET18	12 MB
Media Center		LC III	LC3310P3VA2	CY3253DZ0B7	MI404QNL03N	LT3428R8T18	12 MB
Media Center		LC III	LC3310E7VA2	S14095212B7	MI328FFN03N	MB326DY8T18	8 MB
Media Center		LC III	SG335FC12M	S13242F4E04	M13045C403N	MB2461HAT18	12 MB
Media Center		LC III	LC4213EZ3HT	CY42784M1S2	M141951G03N	LT404LGQT18	12 MB
Media Center		LC III	LC4129VFVA2	CY34778L1S2	SR3233YN03N	5090835	12 MB
Media Center		LCIII	LC331084VA2	CY3253E30B7	SR3222SMO3N	LT323B5KT18	8 MB
Media Center		LCIII	LC412CNKVA2	705004520	MI404QB503N	LT338UA2T18	12 MB
Media Center		LCIII	LC33310N7VA2	CY3253EAOB7	MI328EAOB7	MB326BZ7T18	12 MB
Media Center		Mouse				MB547FXWT18	
Media Center		PLW	CA23535V201GG/A				

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Name, Last	Name, First	Computer Type	CPU	Monitor	Mouse	Keyboard
Anderson	Dan	LC 475	XB5041UK28L		LT437DMVT18	NN509EU833G
Anderson	Dan	PM 6500	XB7461CFAHW	CY51053S1S2	LC739DLRT18	NK7356FW33G
Barker	Jeff	PM 5400	TY725917APV		LC47042BRT18	NN7181LR33G
Beatty	Tammy	PM 5400/200	TY713ED59QE		MB649DCVT18	PK70330U33G
Beatty /VanWetzing	Paul/Rusty	LC 475	XB5042602BL	CY51053C1S2	MB450VL3T18	NN509F4933G
Berger	Ann	LC 580	NH616684648		LT404L0VT18	NN60261U33G
Birkhofer	Dean	LC 580	NH6166TT648		MB547FZZT18	NN60273U33G
Boland	Jim	PM 5400	TY7257JNAPV		MB7126W9T18	NN7181SC33G
Boley	Kathi	PM 5500	TY80926788W		LC8045B2T18	NK749EHM33G
Brown	Mike	PM 5400	TY72591HAPV		LC7042BXT18	NN7181LU33G
Brown	Ron	DW 540	US5281C0R5			
Brown	Ron	LC 475	XB5041WT2BL	CY5105301S2	MB450VKET18	NN509EUC33G
Business		CD	453733			
Business		DW 560C	SG44B171Z2			
Business		LC III	LC32563AVA2	CY3180E30B7	MB505MZ0T18	SK31607B03N
Business		LC III	SG32635PVA2	CY3180E50B7	MB318RAKT18	SR3195BJ03N
Business		LC III	LC3256NFVA2	CY318E040B7	MB317NHMT18	MI3223JT03N
Business		Personal LWNT	CAB27P89			
Business		PM 5400	TY726301APV		LC7041GLT18	NN722KMR33G
Business		Scanner	TF4480H33U1			
Buttjer	Brent	DW 500	3306540930			
Buttjer	Brent	LC 475	XB5042633BI	CY5105361S2	MB450VGIT18	NN509F5L33G
Coffman	Quentin	Centris 660AV	XC332PMVCD9	SG327H5H0BJ	MB4B3Z5RT18	NN509F2F33G
Conrad	Gene	IW I	647140			
Conrad	Gene	PM 5400	TY72572BAPV		LC711096T18	NN7184JB33G
Deisher	Jodi	PM 5400	TY7257MXAPV		MB7127FBT18	NN7181E433G
Denner	Randy	PM 5400	TY725978APV		MB7127FKT18	NN7181E533G
Doonan	Kristin	LC 580	NH61667H648		LC504CXCT18	NN60273X33G
Downs	Lisa	PM 5400	TY72590XAPV		LC7042C2T18	NN7181LT33G
Dudley /Vandecar	Jack/Kirk	DW 540	U5550190XU			
Dudley /Vandecar	Jack/Kirk	LC 475	XB5041XH2BL	CY5105GJ152	MB450VGMT18	NN509FS633G
Exercise Room	QM Server	LC III	LC3323KTVA2	CY5107EP1S2	LT4078J5T18	MI3283LH03N
Exercise Room		LaserJet 5M	USHB047293			

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Fletcher	Maureen	Color Classic	SG3216FPC2C		LT323CGST18	M131742B03N
Friederichs	Janet	LC 575	MY4061QW2GU		MB347YUCT18	AP352UZH%M0312
Friederichs	Janet	LW Select	BF34203F1A8			
Friederichs	Janet	PM 5400	TY7053598EG		LC64540KT18	NN65039033G
Friederichs	Janet	PowerBook	EE4360AB36N			
Granger	Carmene	LC III	LC3256GPVA2	CY3180E00B7	LT320FWYT18	MI3223M703N
Green	Neal	DW 540	US4A01AHOD9			
Green	Neal	LC 475	XB5042612BL	CY51053A1S2	MB450VEUT18	F11390DB03N
Guidance		LC 475	XB5041WY2BL	CY56053F1S2	LC448MTRT18	NN509F2E33G
Guidance		Personal LW	CA2159FY			
Guidance		Personal LW 320	CA420QBY1GJ			
Hamann	Wendy	PM 5400	TY7257JMAPV		MB712796T18	NN71815933G
Hartman	Marcia	PM 5400/180	TY701AC38EG		LC646G9ZT18	NN642PQP33G
Hawley	John	LC 580	NH616680648		LC448MTFT18	NN509EU433G
Heiman	Glendena	LC 475	XB5041W22BL	CY5105371S2	LC448MUXT18	NN509EU533G
Heimen	Glendena	CD	94948076			
Hennigan	Denny	LC 475	XB5041BM2BL	CY5105351S2	MB307QJ0T18	NN509EU633G
Herting	Janie	LC III	LC3256GQVA2	CY31800T0B7	MB3229J3T18	M13224R403N
Hobbs	Nick	PM G3	XB8050B2B8V	CY74412H6UC	MB738MV5T18	NN74979X33G
ICN		LC 580	NH61667U648		MB547FZTT18	NN60299N33G
Jacobs	Judith	Color Classic	S64031JBC2C		MB326SB4T18	MI40142403N
Jacobs	Judith	SW 1200	CD534MK44PN			
Jacobsen	Hank	LC 475	XB50425N2BL	CY5105GK1S2	MB318RD2T18	NN509F4633G
Johnson	Dennis	PM 4400	XB7150EV9HL	CY7140G86UC	LC712E63T18	NN6528R333G
Jones	Denny	SE 30	F9120FCK02		MB3076HET18	483041
Jutting	Jon	DW 660c	SG58F13055	CD	480040	
Jutting	Jon	LC 580	NH5380606C2		LC448MUMT18	PK5310RK33G
Kessinger	Bill	DW 550c	SG3932611D			
Kessinger	Bill	LC 580	NH61668L648		MB327WLWT18	NN60274233G
Kreiter	Eugene	LC 580	NH5446PK647		LC529SMST18	NNG1A33G
Kreiter	Myra	PM 5500	TY8091GFB8W		LC804538T18	NK749EHP33G
Kube	Betty	DW	3317S58698			
Kube	Betty	LC 475	XB5041W2BL	CY5105331S2	MB450VKST18	NN509EU33G
Lance	Office	CD	348377			

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Lance	Office	LC 580	NH61205M649		751773	NN605FUA33G
Lance	Office	SE 30	F90909DMS011		MB30861JT18	796301
Lance	Office	LC III	SG312C1GVA2	MI2502D7DT6	1095210	455828
Lance	Office	LC III	FS31852RVA2	S1313OX2E04	MB224KNGC25	SR24648303N
Lane	Carrie	PM 5400	TY72596JAPV		MB712E1DT18	NN71826A33G
Logan	Jim	LC 580	NH6166C6648		LT404L15T18	NN6024K833G
Lunch Room		SE 30	F1041873K01		LT0392NCC22	AP04639A%MA31
Marshall	David	LC III	LC3363EZVA3	CY3420FY1S2	MB50868DT18	SK2512LX03N
McDonald	Jan	PM 5400	TY72596PAPV		MB712E10T18	NN7181E333G
McNicol	Steve	PM 6500	XB7290AXAHX	CY7162R45X5	MB650RRUT18	NN724EQP33G
McNicol	Steve	PM G3	SG809480BBV	CY7524706UC	LC804DBT18	NK80358133G
Meader	Anita	ImageWriter	TJ0081SD			
Meader	Anita	PM 5200	S05266PN4P7		MB514DM6T18	NN5155UV33G
Merrick	Brad	PM 5400	TY725939APV		MB7127FHT18	NN7181E733G
Mohr	Lou Ann	DW 520	3317558698			
Mohr	Lou Ann	LC 580	NH6166AB648		LT323CGMT18	NN60299P33G
Mohr	Steve	DW 520	USUA01AHOD9			
Mohr	Steve	LC 475	XB5041XQ2BL	CY51053D1S2	MB450VK4T18	NN509F233G
Moore	Nancy	PM 5400	TY257GNAPV		MB7126S5T18	NN7181SB33G
Nevenhoven /Buttje	Ken/Brent	PM 5400	TY72594MAPV		MB712E29T18	NN71826633G
Newmeister	Jeff	LC 580	NH61667C648		LT323CHPT18	NN60299M33G
Noble	Linda	PM 5200	S05232MB4P7		MB327WPQT18	NN448L6133G
Office		LaserJet 4000 TN	US6A025226U			
Office		LaserJet 4M	JPGK143682			
Parmley /Wemhoff	Steve/Jennifer	LC 475	XB50427U2BL	CY5105341S2	MB450R4XT18	NN509EU133G
Peeters	Bernie	PM 6100	XB419CNZ205	CY7231EE5X5	MB547FZGT18	NN6024WN33G
Perrine	Harvey	DW 550c	S63AMS6140			
Perrine	Harvey	LC 580	NH616681648		LT404R0CT18	NN60299Q33G
Perrine	Harvey	LCIII	LC406479VA2	CY4080JG1S2	LT330KACT18	SR3296US03N
Perrine	Harvey	Plotter	1BO2873			
Potts	Lori	LC 580	NH6166C7648		LT342U6TT18	NN60261W336
Potts	Lori	Stylewriter II	CG502BEKC89			
Reedy	Heather	DW	3317559937			
Reedy	Heather	PM 5400	TY7256K1APV		MB712787T18	NN7188933G

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Reisener	Patricia	PM 5200	S05266Y54P7		MB514CRET18	NN450HB033G
Rheingans	Stan	DW 520	US42R141QH			
Rheingans	Stan	LC 580	NH6120FC649		MB5487BRT18	NN6029FH33G
Ryan	Delmar	DW	3318S61025			
Ryan	Delmar	LC 475	XB5041VQ2BL	CY51053K1S2	LT342YTUT18	NN509EU2336
Schneider	Joni	PM 5400	TY7257JPAPV		MB71277KT18	NN7181S233G
Schrader	Randy	PM 5400/180	TY650895BEG		MB6136GKT18	NN6468LC33G
Science		DW 540	US5391B07R			
Shield		LC II	SG2300SUBF07	MI2421HUDT6	LT9142WFC25	S124238C03N
Shilney	Nancy	LC 580	NH61667M648		LT3480HHT18	NN6024LG33G
Skaala	Karen	PM 5500/225	TY8091H9B8W		LC80400KT18	NK749EHM33G
Soenksen	Sarah	Laserwriter 360	BG4430SQ1A8			
Soenksen	Sarah	LC 575	LO4401UN427		MB324S4VT18	NN437F7L33G
Soenksen	Sarah	LC 575	L0434BC6427		MB4470S0T18	PK437HTT33G
Soenksen	Sarah	Powerbook 165	FC413MP615E			
Tobin	Sally	DW 560C	5496161QQ	Ext Speakers		
Tobin	Sally	PM 5200	XB51629L477		MB509BR5T18	PK4499QB33G
Tuftee	Linda	PM 5200	S05232N54P7		LT404R5WT18	NN448L6533G
VanDyke	Aaron	PM 5400	TY7256JKAPV		MB7126XCT18	NN7181SA33G
White	Robert	LC II	SG222P34F23	M1227QXDT6	MB214K1SC25	S11351MF03N
Young	Lorraine	PM 5260/100	XB62019181Q		MB547XHT18	PK6071J033G
MEDIA CENTER						
COLOR CLASSIC LAB						
CC Mac 01		Color Classic	SG3216DKC2C		LT342YV42T8	MI40140803N
CC Mac 02		Color Classic	SG4031J3C2C		LT3480HET18	M14036ZZ03N
CC Mac 03		Color Classic	SG4031ULC2C		MB214K1UC25	MI40129G03N
CC Mac 04		Color Classic	SG4031UQC2C		LC448MU1T18	M131651103N
CC Mac 05		Color Classic	SG322065C2C		MB547FC6T18	SK2512M303N
CC Mac 06		Color Classic	SG4031HZC2C		LT342UNGT18	MI401TBL03N
CC Mac 07		Color Classic	SG34830JC2C		MB3189SWT18	MI40127003N
CC Mac 08		Color Classic	SG3216G5C2C		LT342UP7T18	MI4013ZG03N

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CC Mac 09		Color Classic	SG3216G2C2C		LT209HR7C22	MI31649803N
CC Mac 10		Color Classic	SG4031J6C2C		MB5095UNT18	MI401PVX03N
CC Mac 11		Color Classic	SG4031J9C2C		LT209HR4C22	MI401TBT03N
CC Mac 12		Color Classic	SG4031J7C2C		LT940423C22	MI31750T03N
CC Mac 13		Color Classic	SG4031J5C2C		No serial number	MI31603J03N
CC Mac 14		Color Classic	SG4031UUC2C		LT342TPTT18	MI40129C03N
CC Mac 15		Color Classic	SG322064C2C		LT929B7ZC22	MI40141703N
CC Mac 16		Color Classic	SG3216G4C2C		LT342YUET18	MI401PV303N
CC Mac 17		Color Classic	SG4031UKC2C		LT342YCZT18	MI401QWS03N
CC Mac 18		Color Classic	SG4031HYC2C		LT342UPCT18	MI40129X03N
CC Mac 19		Color Classic	SG4031J1C2C		LT2101EFC22	MI40127K03N
CC Mac 20		Color Classic	SG4031J0C2C		MB450VF9T18	MI40141803N
CC Mac 21		Color Classic	SG4031J2C2C		LT342UPNT18	MI401PVRL3N
MAC LAB						
Mac 01		LC II	SG21966XF01	M221700PDT6	LT2419P5C22	SR2112F903N
Mac 02		LC II	SG2195JDF01	M221700YDT6	MB52880HT18	S42032WZ03N
Mac 03		LC II	SG21947UF01	M221701ADT6	LC540ND7T18	MI41930903N
Mac 04		LC II	SG21966UF01	M221700ZDT6	MB547ZUT18	SR2121QY03N
Mac 05		LC II	SG21966SF01	M221701BDT6	LT209J4LC22	SR2112JA03N
Mac 06		LC II	SG219471F01	M2217015DT6	MB5487BKT18	SR2112NY03N
Mac 07		LC II	SG2194KAF01	M221700HDT6	MB547FZAT18	MI31017N03N
Mac 08		LC II	SG2195P7F01	M221700LDT6	LC5495GVT18	MI328GFZ03N
Mac 09		LC II	SG214CLNF23	M12189JGDT6	LT9142W8C25	MI41954703N
Mac 10		LC III	LC33230AVA2	CY326AXB0B7	LT342TPNT18	SR20915803N
Mac 11		LC III	LC33226TVA2	CY3260RR0B7	MB547FZBT18	SR2112NU03N
Mac 12		LC III	LC33230GBA2	CY3260RM0B7	LT4078HRT18	MI4184JD03N
Mac 13		LC III	LC4210T43HT	CY42305H1S2	MB227BFSC25	MI328F0K03N
Mac 14		LC 475	XB5041TG2BL	CY4230SK1S2	LT342YDUT18	MI4940T03N
Mac 15		LC III	LC4210TB3HT	CY4230RR1S2	MB5487DDT18	MI328EZC03N
Mac 16		LC III	LC3323KCVA2	CY3140DV0B7	MB202FZPC25	SI347GEC03N
Mac 17		LC III	LC3322W5VA2	CY3260RPOB7	MB450VFET18	SK3260VM03N
Mac 18		LC III	LC4210T93HT	CY51053E1S2	LC5495GFT18	MI41940W03N
Mac 19		LC III	LC4210TC3HT	CY4230S91S2	MB5487CAT18	SR20915103N

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Mac 20		LC III	LC4211ZS3HT	CY4230S01S2	MB547FXCT18	M1417FLU03N
Mac 21		LC III	LC4211ZN3HT	CY4230SN1S2	MB412CDFT18	MI41941903N
Mac 22		LC III	LC4210TB3HT	CY4230SE1S2	LT209HREC22	MI41942J03N
Mac 23		LC III	LC4210TE3HT	CY4230SF1S2	LT325XPLT18	SR2112P503N
Mac 24		LC II	SG23300CF01	M123341BDT6	LT323CJ5T18	MI2306QE03N
Mac 25		LC II	SG221AFBF23	M12227QWDT6	LC537DEBT18	SI33496X03N
		HP LaserJet 5M	JPHK038939			
MEDIA CENTER AREA						
Faculty office		CD Maxtet 4X	7505354			
Faculty office		DeskWriter 550C	3318S13652			
Faculty office		Personal LW II	CA017HG8			
Faculty office		PM 5400/200	TY72595FAPV		MB712E0PT18	NN7181E033G
Faculty office		PM 6100/66	X851504X4TZ	S01-7206364-E	MB3189S4T18	NN5126YB33G
Faculty office	Workgroup Server	PM 7250/120	FC61225T6AN	CY3286MP0B7	MB449XH4T18	NN509EU733G
Faculty office		Scanner	TF4220K6LG0			
Faculty office		SE 30	F02434CK02		MB326FNYT18	312797
Faculty office	By plant	LC III	LC3321LJVA2	CY32605B0B7	LT9142WNC25	MIC2853503N
Students	By plant	ImageWriter II	2106858	CD ROM	SS21505RM3022	
Students		LC 580	NH61582M648		LT342YD9T18	NN6024KW33G
Students		LC 530	NH6120F7649		LT437DPQT18	NN605FSV33G
Students		LC 475	XB5041WR2BL	CY5105381S2	LC504CWJT18	S11390DB03N
Students	Media Center 3	LC 475	XB5041X22BL	CY5105391S2	LT209HQLC22	NN50952N33G
Students	Media Center 3	ImageWriter II	TF1511RD	CD ROM	PD8505629	
Students	Media Center 5	LC 475	XB5041WV2BL	CY51053G1S2	MB450VKFT18	NN509F5433G
Students	Media Center 5	CD ROM	17500350	CD ROM	17500180	
Students	Behind Counter	LW Select 360	BG4251KK1A8			
Students	In corner	LC 475	XB50425Y2BL	CY5105381S2	LT342UNET18	NN509EU933G
Students	In corner	CD ROM	P110124287	CD ROM	P110110196	
Students	Next to corner	LC 475	XB50425S2BL	CYY105321S2	LT404LOKT18	1175264
Students	Next to corner	ImageWriter II	2106844	CD ROM	421575	
Studio		PM 6500	XB7290F8AHX	CY71833P6UC	LC652WV9T18	NN72577P33G
Studio		Scanner	S718197601			
MC Office		Mac Plus	F82530VM0001A		M807M010047496	A631M0110A1037

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MC Office		Mac Plus Ext. HD	F40210NZM2664			
MC Office		Radius Monitor	ZTAO003325			
MC Office	GS Server	SE 30	F102462YK01		6011234	1175266
		LC	E105DM7A40442LL/A		LT1011P8C22	MI104KGC03N

CENTRAL OFFICE, BUS GARAGE, PRINT SHOP

Teacher, Last	Teacher, First	Computer	Serial CPU	Serial KB	Serial Monitor	Serial Mouse	Memory
CENTRAL OFFICE							
Bassett	Dean	PM 5200/75	S05462MA6LC	NNI29SQ533G		LC532Y1JT18	12 MB
Burkamper	Marlene	PM 5260	XA6220W881Q	PK6083EL33G		LC550CDDT18	40 MB
Case	Nancy	PM 6100	XC4450BT3WQ	NN438CXX33G	CJ521DB839X	MB435NYLT18	16 MB
Case	Nancy	External HD	132877				
Central Office		DW 680C	US6501D00Q				
Central Office		LW Pro 810	DJ418902855				
DeLuca	Pat	PM 5300	XB6041737KW	PK550HJJ33G		MB5168ZT18	16 MB
Engelbrecht	Pam	PM 6100	XB5261B25P1	NN44759N33G	CJ5188SC39X	MB413L1CT18	16 MB
Hintze	Joe	PM 7200/120	FC6232866MY	NN6105VY33G	CJ6051PR39X	MB5516Y1T18	24 MB
McGill	Rose	PM 6100/60	XB423HMM2Q5	AP3520UM	CY42101W1S2	LC515F18T18	16 MB
Peters	Helen	PM 5400	TY701ADQ8EG	NN645BNT33G		MB6343SJT18	16 MB
PRINT SHOP							
Carter	Krista	PM 5260	XA62433681Q	NN615F2B33G		LC552ZHKT18	16 MB
Carter	Krista	HP DW	3302S26524				
Print Shop		Mac Classic II	SG2451AGD21	MI243DQF03N		LT2401WCC22	10 MB
Print Shop		LW 5M	USHC027644				
BUS GARAGE							
Bus Garage		PM 6100/66	XB5371HZ4TZ	NN4526DC33G	CJ529LD739X	5MA371834	16 MB
Bus Garage		SE 30	F103483GX01	SR2500NM03N		LT4904LEC22	4 MB
Bus Garage		HP 1200	USC5302553				